

**St. John's College
Department of Nursing**

**Graduate Student Handbook
2018-2019**



This Handbook provides important information for students enrolled at St. John's College.

St. John's College reserves the right to make changes to the policies contained in the Student Handbook. Changes to the policies will be distributed via e-mail. It is each student's responsibility to understand and comply with the policies contained in this Handbook or their appropriately communicated revisions.

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ST. JOHN'S COLLEGE, DEPARTMENT OF NURSING Springfield, Illinois

In 1886, St. John's College, Department of Nursing was founded by the Hospital Sisters of the Third order of St. Francis.

Their mission was to care for the sick and needy of the community in a spirit of joy, respect and commitment to competence. From that day to the present, the values and vision of the Hospital Sisters have underscored and directed the efforts of the faculty and students. The college provides education rooted in the spirit of St. Francis and St. Clare, demonstrating respect for all religious traditions, as well as diverse cultures and spiritualities.

Student Faculty Relationships

The Faculty of St. John's College is committed to a caring philosophy and therefore values each student-faculty as a unique individual capable of choice and growth. It is in this context that this Handbook guides the personal interaction with faculty that is available to each student.

About St. John's College

St. John's College is a special focus upper division institution of higher learning dedicated to provision of quality education in the discipline of professional nursing. The educational experiences at the college build upon prior learning to forge an immutable bond which is expressed in graduates who are inquisitive, articulate, creative and productive members of this diverse society.

St. John's College Mission

St. John's College is a Catholic institution of higher education dedicated to providing quality nursing and professional health degrees and programs, consistent with the Hospital Sisters of St. Francis' tradition that fosters the learner's spiritual, ethical, and professional development.

Vision Statement

St. John's College educates nurses and health professionals for innovative practice excellence and values-based leadership.

Statement of Nondiscrimination

St. John's College does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities, including, but not limited to, recruiting, admissions, academics, disciplinary processes, and extracurricular activities. The following persons have been designated to handle inquiries regarding the college's nondiscrimination policies:

Title IX Coordinator
Abby Millitello
729 E. Carpenter St.
Springfield, IL 62702
217-525-5628
Abby.Millitello@sjcs.edu

Complaints of discrimination can also be filed with the U.S. Department of Education's Office for Civil Rights by visiting <http://www2.ed.gov/about/offices/list/ocr/docs/howto.html> or calling 1-800-421-3481.

The college is approved by the Illinois Board of Higher Education and the Illinois Department of Professional Regulation to grant the baccalaureate degree in nursing. It is also approved by the State Agency for Veterans' Benefits for the Montgomery G.I. Bill.

St. John's College is accredited to grant the Master's degree in nursing by The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413 (312) 263-0456. The baccalaureate nursing program is accredited with the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326, (404) 975-5000, <http://www.acenursing.org>

This nursing education program is a candidate for accreditation by the Accreditation Commission for Education in Nursing.

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326 404-975-5000
www.acenursing.org

Values, Purpose and Philosophy

Our Values

St. John's College mission and vision are based on the following core values infused into all aspects of the college and consistent with the Hospital Sisters healing ministry:

| | |
|-------------|---|
| Care: | includes wholism and stewardship |
| Competence: | includes innovation, leadership, and life-long learning |
| Joy: | includes spiritual growth |
| Respect: | includes justice |

Our Purpose

The purpose of St. John's College is to educate students who provide competent, caring, client-centered professional services for a diverse population. The college provides an environment conducive to the intellectual, social, moral, spiritual and life-long professional development of graduates who can participate as citizens in this democratic society. The college engages in service and scholarship which advances the discipline of nursing and the provision of healthcare.

Our Philosophy

The educational philosophy of St. John's College, Department of Nursing is based on the premise that all human beings are created in God's image and possess intrinsic value and dignity.

The program goals for the graduate program at St. John's College, Department of Nursing are to:

- Prepare caring graduates to function in advanced nursing practice roles, including family nurse practitioner and nursing administrator, in a variety of health care settings serving diverse populations.
- Foster the development of graduates who value lifelong learning and are prepared for doctoral education, including the DNP and PhD.
- Facilitate personal and professional leadership development enabling the graduate to lead positive change within the community.

Core Performance Standards

| Outcome | Standard | Example Outcome Behaviors |
|---------------------------|---|---|
| Critical Thinking Ability | Utilize critical thinking to make competent clinical judgment | Formulate nursing care plans Recognize clinically significant changes in health status. Predict outcomes Calculate medication/dosages |
| | Able to use the scientific method to solve problems. | Effective in decision making Identifies priorities and selects course of action |
| Caring | Exemplifies good character. | Treats others with respect and dignity. Examines sensitivity to feelings of self and others. Abides by drug free and smoke free environment. Accountable for own actions. |
| | Able to perform skills sufficiently for monitoring and assessing environmental, safety, physical, and health needs. | |
| Communication | Auditory | Responses to verbal requests during emergency situations. Performs aspects of physical assessment which requires use of a stethoscope. Responds to emergency alarms (fire alarms, call bells, monitor equipment) |
| | Visual | Detects physical changes Assesses changes in amount of body fluids (detects spills) Reads results of testing devices. Responds to emergency alarms. |
| | Olfactory | Detects potentially hazardous conditions Detects odors. Detects smoke |
| | Tactile | Palpates landmarks for assessment, Medication injection or IV insertion. Detects temperature changes related to physical assessment. Determined presence, absence, or quality of pulses |

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| Outcome | Standard | Example Outcome Behaviors |
|--------------------|---|---|
| Communication | Interacts with individuals, families, and groups from a variety of backgrounds. | Establish rapport with others. Work cooperatively on interdisciplinary health team. Respects social, cultural and spiritual diversity. |
| Professionalism | Participates in the evaluation process. | Evaluates self. Evaluates client through goal setting and goal attainment. Evaluates environments. |
| | Able to organize and manage time. | Organizes time effectively. Accountable for own actions. Sets priorities. |
| | Retains composure when adapting to changing environments. | Adapts to changing environments Flexible. Deals with the unexpected. Retains objectivity. |
| Physical Abilities | Gross and fine motor abilities | Moves quickly in response to emergency situations. Adheres to universal precautions. Performs and maintains sterile technique. Assists clients with transfer and ambulation. Manipulates equipment to perform procedures (e.g. syringes, catheters, IV tubing). Administers CPR. |
| | Physical endurance and strength. | Physical stamina sufficient to perform manual psychomotor skills. Physical stamina sufficient to perform full range of required client care activities. |

Student Rights and Responsibilities

Students are responsible for knowing and abiding by the academic and social policies of the college published in the catalog and student handbook. Disciplinary action may be taken for violation of policies. Orientation is mandated for all students who attend St. John's College.

St. John's College upholds the NSNA Student Bill of Rights as revised in 1991 and 2006 available at: [Bill of Rights \(http://www.nсна.org/nsna-code-of-ethics.html\)](http://www.nсна.org/nsna-code-of-ethics.html). This Bill states that students have the right to;

- qualified instructors
- evaluate the performance of their teachers
- a curriculum that is relevant to the work situation
- voice and vote in determining the content of nursing curricula

Students are also afforded rights under the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended- <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>. FERPA, also known as the Buckley Amendment, help protect the privacy of student records. The Act provides for:

- The right to inspect and review education records.
- The right to seek to amend those records.
- The right to consent the disclosure of information from the records.
- The right to obtain a copy of the school's Student Records policy.

Student Disability Accommodation Policy

The process for requesting special accommodations is to contact the Student Development Officer; she/he will then provide the student a form to take to verify disability. Once the disability is verified, the form is turned into the Student Development Officer. From there the Student Development Officer works with the Dean of Academic Affairs, the student's Academic Advisor and Faculty Course Chair to determine accommodations provided to the student by the college. The Student Development Officer then meets with the student to let him/her know the accommodations. The extent of the documentation may vary depending on the claimed disability and requested accommodations.

Introduction

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act prohibit discrimination against individuals with disabilities. The purpose of these laws is to remove barriers that prevent qualified individuals with disabilities from enjoying the same opportunities available to persons without disabilities.

A student requesting an accommodation based on a disability must have a disability covered by law and be qualified with or without reasonable accommodation. At the postsecondary level, students are required to self-identify and affirmatively make a request for an accommodation. The college is only obligated to provide reasonable accommodations, and it is not required to fundamentally alter its programs to accommodate a student. Thus, not all accommodation requests will necessarily be granted.

Requesting Accommodations & Providing Documentation

At St. John's College, accommodation requests and supporting documentation are reviewed on an individualized, case-by-case basis. As such, approved accommodations may vary from person to person and from environment to environment for students with the same disability diagnosis. Documentation of a specific disability does not translate directly into specific accommodations.

Students should arrange a meeting with the Student Development Officer in order to request accommodations. Students should not make accommodation requests directly to instructors; if this occurs, instructors will refer students to the Student Development Officer.

- The college encourages the timely request of accommodations because the documentation and determination process may take some time. However, accommodation requests can be made and will be accepted and considered at any time. Do note, though, that granted accommodations are not effective retroactively so that students will not be able to re-do assignments or re-take exams with accommodations that they originally took before they asked for and received accommodations.
- Some common accommodation requests include: testing services (including extended time on exams and/or reduced distraction rooms), reader, tape recorded lecture, note taker, magnifying machine, specific classroom seating. This list is not all exhaustive and students should feel free to request other accommodations for consideration by the college.

Appropriate documentation will be required. This may vary depending on the circumstances but should generally include: (1) a description of the qualified professional's credentials, (2) a description of disability-related impairments as they relate to the student's ability to learn and participate in the academic program, (3) a description of any tests, assessments, facts, observations, records, other materials, and/or evaluations that the professional relied on in arriving at their specific diagnosis, and (4) a list of accommodations which the professional believes would allow the student to fully and equally participate in his/her educational program and how the professional expects the suggested accommodations to help the student. Please note, however, that specific accommodations being recommended by a professional does not guarantee that those accommodations will be granted and the college may provide alternative accommodations instead.

- While documentation of past accommodation history is important and will be considered, it is not decisive as to what accommodations will be granted by the college
- The college reserves the right to request additional documentation if the initial documentation does not provide sufficient information.

During the accommodation review process, the Student Development Officer may collaborate with the Faculty Course Chair and Dean of Academic Affairs in determining whether accommodations are reasonable.

Implementation of Approved Accommodations

Once a student has been approved for accommodations, the Student Development Officer will prepare a document outlining these accommodations. This document will be provided to the student, the Dean of Academic Affairs, and the Faculty Course Chair.

It is the student's responsibility to discuss approved accommodations with the instructor in each course for which the student wants the accommodations to be implemented. This includes giving the instructors a copy of the document outlining the accommodations.

- Generally, tests and exams must be taken at the same time as scheduled for the class unless otherwise approved by the instructor.

The College recognizes that discussing accommodations with instructors can be challenging, especially for beginning students who have not had much experience discussing the impact of their disabilities or accommodations. The ability to clearly explain disability-related needs is a skill that will be beneficial in all aspects of life. The following are some suggestions that can make student discussions with instructors about accommodations more successful:

- Plan Ahead - Think about what you will say before you meet with an instructor. You may wish to write out a script and practice ahead of time. Some instructors may not be familiar with your specific academic adjustments or accommodations, so you should be prepared to give them a brief explanation of how your disability affects you academically.
- Make an appointment - Making an appointment with your instructor will ensure he or she has set aside time to listen to you without distractions. **It is inappropriate to approach an instructor just prior to the start or at the end of a class session to ask about an appointment or discuss accommodations for the first time.** Personal appointments will make the best impression on your instructors and ensure your privacy.

Be firm yet pleasant – The implementation of approved accommodations is your legal right, yet it can mean extra work for the instructor. Approaching the discussion in a cooperative, rather than demanding, manner is usually the most effective way to secure your accommodations. Remember, because this discussion will go beyond accommodations, you are actually establishing a relationship with a faculty member with whom you will be working for an entire semester. You can keep the mood of the meeting positive by going into it with a friendly attitude.

- Remind instructors about agreed upon accommodations - It is helpful to remind instructors about exam accommodations a few days before the exam to avoid any problems the day of the test. Determine in your initial meeting with the instructor how best to contact him or her. For example, would the instructor like a reminder email note from you, a phone call, or a verbal reminder at the class session just prior to the scheduled test?

Students should meet with the Student Development Officer prior to the start of each semester to ensure that accommodations for the upcoming semester are in place.

Modifications and Additional Accommodations

Students who have been granted accommodations may request additional accommodations and/or modifications to their already-granted accommodations at any time by contacting the Student Development Officer.

Confidentiality

A copy of all disability documentation provided by the student remains in a confidential folder locked in the Student Development Office. The official signed documentation provided by the student's doctor, is placed in the student's official St. John's College of Nursing's permanent student file, located in the Admissions/Registrar's Office in a locked cabinet.

Student Disability Accommodation Grievance Procedure

Students who believe they have not been granted an accommodation they are entitled to can contact the Dean of Academic Affairs. The Dean will review the situation, consult with appropriate personnel, and make a final determination as to whether the accommodation at issue should be granted.

A student who believes that an approved accommodation is not being appropriately implemented or is otherwise having difficulty with an instructor related to accommodations, should first attempt to resolve the issue informally with the instructor involved. The Student Development Officer may, on occasion, act as a student/instructor liaison and provide guidance on how best to approach the issue with the instructor. If the situation cannot be resolved informally, the student can contact the Dean of Academic Affairs. The Dean will review the situation, consult with appropriate personnel, and make a final determination as to whether the accommodation at issue should be granted.

Family Education Rights and Privacy Act (FERPA)

Introduction

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal privacy law affording students certain rights with respect to their education records. St. John's College strives for full compliance with this law. The Admissions Officer/Registrar serves as the institutional FERPA Compliance Officer.

Definition of Education Records

The definition of "education records" is any record maintained by the college that is directly related to a student. However, there are some caveats, and the following types of records are not included within the definition of education records:

- Records kept in the sole possession of the maker, that are used only as a personal memory aid, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record;
- Records of the college's law enforcement unit that are created by it for law enforcement purposes and maintained by it;
- Records relating to an individual who is employed by the college (except if the individual is a student employed as a result of his or her status as a student) that are made and maintained in the normal course of business, relate exclusively to the individual in that individual's capacity as an employee and are not available for any other purpose;
- Records on a student 18 years of age or older made or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in a paraprofessional capacity so long as the records are made, maintained or used only in connection with treatment of the student and are disclosed only to individuals providing treatment;
- Records created or received by this college after the student is no longer in attendance and are not directly related to the individual's attendance as a student.

Student Rights under FERPA

Students at St. John's College have the following rights under FERPA:

- The right to inspect and review the student's education records within 45 days of the day the college receives a request for access. A student should submit to the Admissions Officer/Registrar a written request that identifies the record(s) the student wishes to inspect. If the Admissions Administrator/Registrar does not maintain the records, he or she shall advise the student of the correct official to whom the request should be addressed. The Admissions Administrator/Registrar, or other appropriate college official, will make arrangements for access and notify the student of the time and place where the records may be inspected. The college reserves the right to have a school official present during a student's review of his or her education records.

- This right of inspection and access does not extend to the financial records of a student's parents. Also, certain restrictions apply to a student's access to confidential letters and confidential statements of recommendation placed in a student's education records.
- The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the college to amend a record should write the college official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the college decides not to amend the record as requested, the college will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing. A student will have the opportunity to include explanatory comments with an education record that he or she believes should have been amended but the college has decided not to modify following a hearing.
- Requesting an amendment to an education record is not the proper avenue for challenging course grades. A student may challenge a final course grade by using the college's Academic Appeals Policy.
- The right to provide written consent before the college discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. Below is a non-exhaustive list of parties and conditions under which FERPA allows the college to disclose education records without consent (other exceptions can be found at 34 CFR § 99.31):

To school officials with a legitimate educational interest. A school official is defined at the college as a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the college has contracted as its agent to provide a service instead of using college employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the college. To officials at another college or postsecondary institution where the student seeks or intends to enroll or has enrolled.

To appropriate parties in connection with financial aid to a student.

To accrediting organizations

To comply with a judicial order or lawfully issued subpoena.

To parents of a dependent student under the Internal Revenue Code.

When there is an articulable and significant threat to the health or safety of a student or other individuals.

When the information has been classified by the college as “directory information” (see below for more discussion about directory information).

Students may authorize the release of education records protected by FERPA to designated parties by using the college’s FERPA form, available upon request.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Directory Information

Directory information is data about a student which can be released without prior consent because it would not generally be considered to be harmful or an invasion of privacy if disclosed. The college designates the following items as directory information: Name; address; telephone number, dates of attendance/class standing, previous institutions attended, major, degree and awards and honors.

Unless the college has been notified by the student that directory information about himself/herself is not to be released, the college may release such information at its discretion and without further permission. Note, however, that the college reserves the right to not disclose directory information in some situations or may choose to limit the scope of the release to specific parties, for specific purposes, or both, even if a student has not opted-out of such disclosures. Students who do not wish to permit the distribution of such information should notify the Admissions Administrator/Registrar within two weeks of the start of classes each semester. Students may request that all or part of his or her directory information not be released.

The college will honor all requests to withhold any of the categories of directory information listed in the completed form, but will not assume any responsibility to contact the student for subsequent permission to release that information. Regardless of the effect on the student, the college assumes no liability for honoring a request of the student to restrict the disclosure of directory information.

Notwithstanding the above, a student may not opt-out of the disclosure of the student’s name, identifier or college email address in a class in which the student is enrolled.

Academic Advising

Academic Advisement Philosophy

Academic advising at St. John's College is an integral part of the mission of the college as it strives to meet its underlying objective of student growth and development. In this way, graduates are better able to become wholistic practitioners who visualize learning as a lifelong endeavor. Within an environment that nurtures collegial relationships that are caring and promotes the culture of higher learning, advisement becomes a process that not only assists students to develop but to think critically. Critical thinking, in turn, enhances the efforts of each individual in the planning, clarifying and evaluating of academic, life, and career goals. The academic advisor will interact with the student in a manner congruent with the caring philosophy of the college. The advisor is expected to be sensitive to the lived experiences and developmental level of students as they are socialized to the nature of professional education. Advisors should have knowledge not only of the process, but also of the resources available for advisement purposes, the confidential nature of the advisement interaction, and the generational characteristics of the person being advised. Both advisors and advisees share responsibility for making the advisement relationship effective. The ultimate responsibility for decision-making rests with the individual student. The continuous process of advisement encourages the student to broaden their capacity for creative, analytical and ethical reasoning as they make choices throughout their development. It is viewed that an effective academic advisement program promotes student retention as well as academic and professional success. This, in turn, encourages graduates who exemplify the college mission and who are prepared to become responsible practitioners and citizens.

Objectives of the advisement program are to:

1. Promote an open, caring environment conducive to the intellectual, social, moral, spiritual and professional development of students that fosters communication, self-exploration, values clarification and decision-making.
2. Provide accurate information about educational options and institutional requirements in order to develop an academic plan.
3. Enhance student learning and academic achievement.
4. Increase student awareness of available educational and other resources that may assist in the implementation of their educational plan and career goals.
5. Enhance the quality and effectiveness of the academic advisement program.

Academic advising for problems encountered in meeting course requirements or obtaining a grade of C or less is provided by faculty, the Student Development Officer or the Dean of Academic Affairs.

Definitions:

Faculty Academic Advisor

A faculty advisor will be a member of the college faculty who has been teaching at St. John's College at least one academic year and has completed the orientation program for this role. Participation by the faculty in the academic advisement program will be included in the faculty evaluation criteria.

Advisement Process

The advising process is a multi-faceted activity which should assist each student in realizing the educational benefits available. The advisor accomplishes this goal by:

1. Assisting the student in exploring career and life goals, with referral to other resources as needed.
2. Assisting the student in effecting an educational plan consistent with goals and abilities.
3. Assisting the student in a periodic evaluation of progress toward established educational goals.
4. Actively participating in the ongoing evaluation of college's academic advisement program.

Advisee Responsibilities

A student advisee will be expected to know the requirements, procedures and policies set forth in the college catalog and student handbook. Administrative staff and advisors will assist the student by clarifying these requirements; however, the ultimate responsibility for awareness of degree requirements and for making decisions about life goals rests with the student.

The student advisee has the following responsibilities:

1. Contact and establish rapport with the assigned advisor.
2. Contact the advisor at least twice during each semester, once during the first three weeks of a semester and again just prior to registration for the following semester.
3. Arrange and keep appointments and call in a timely manner if it is necessary to reschedule or cancel an appointment.
4. Clarify personal values and goals.
5. Prepare for an advisement conference by having the necessary materials, forms and tentative academic plan for coursework.
6. Attend an advisement conference, or teleconference, with specific questions in mind.
7. Keep personal copies of schedules and other important information regarding academic progress such as the cumulative advisee form with course grades and NLN scores.
8. Take the initiative to consult with the advisor as soon as possible when academic difficulty arises or as course changes are necessary.
9. Be knowledgeable about policies, procedures and requirements of St. John's College.
10. Accept responsibility for academic and personal decisions.
11. Evaluate advisor and advisement program annually.
12. Contact the admissions officer/registrar if there is a need to discuss a possible change to another advisor.

13. Recognize learning as a lifelong process.

14. Explore how the nature of higher education contributes to professional development
15. Maintain frequent contact with faculty who teaches a course in which you may be having difficulty.
16. In collaboration with course faculty, when needed, establish action steps for improvement and regular assessment intervals for low academic achievement.

How to Contact Your Advisor

1. Become familiar with your advisor's office hours/schedule.
2. Whenever possible, call or make a written request for an appointment rather than dropping in or calling without one.
3. If it is necessary to drop in or call without an appointment, allow plenty of time in case you have to wait to see your advisor.
4. Since the first and last two weeks are the busiest for your advisor, schedule longer conferences during the middle part of the semester.

How You and Your Faculty Advisor Should Work Together

Students are assigned to a faculty advisor when admitted to St. John's College. To maximize the experience the following suggestions are offered:

1. You should: Contact and keep in touch with your advisor.
Your advisor should: Post and communicate office hours
2. You should: Make and keep appointments or call if it is necessary to change or cancel an appointment.
Your advisor should: Keep appointments or call if it is necessary to change or cancel an appointment.
3. You should: Come in or teleconference with specific questions in mind.
Your advisor should: Provide accurate and specific information.
4. You should: Come with or have available for reference the necessary materials (tentative academic plan; forms).
Your advisor should: Have on hand course resource materials.
5. You should: Ask about other sources of information.
Your advisor should: Suggest other sources of information.
6. You should: Be open concerning school work, study habits, academic performance.
Your advisor should: Listen to you and help you solve problems.
7. You should: Build a schedule free of conflicts (part-time progression, course sequence).
Your advisor should: Check your schedule for appropriate selection of courses.
8. You should: Make decisions concerning careers, and selection of courses.
Your advisor should: Suggest options concerning careers, and selection of courses, electives

When to See or Call Your Advisor

1. To discuss any problems which affect academic performance
2. To select courses for the upcoming semester (during registration).
3. To add or drop courses (during registration).
4. To discuss academic progress.
5. To file an academic plan (full-time, part-time).
6. To discuss career considerations.

Adapted from How You and Your Advisor Will Work Together by the Undergraduate Advising Center at the University of Iowa, July 1981. Houston Baptist University Academic Advising Handbook, 1995-96.

Referral Forms

Referral forms are initiated by college faculty or administration. Referral forms are used to assure students obtain proper counseling. These forms must be completed and then signed by the student before they are routed to the appropriate college staff. To maintain confidentiality, the person initiating the form must assure access to this information is limited to the student and those designated to receive it.

Academic Policies

Registration

Students register for course work during the registration period each semester. All tuition and fees must be paid in full or arrangements have been made with the financial aid officer to register for classes. Students must complete registration in order to attend classes.

Enrollment

Enrollment status is classified by the number of hours that a student is enrolled in each semester. As the student progresses towards completion his/her class standing will also change.

Enrollment Status

The graduate program recognizes a minimum of 9 semester hours during the fall or spring semester and 3 semester hours during a summer session as a full-time course load. Individual graduate specialty tracks may require a higher number of hours. Students who wish to exceed the semester course load specified within their specialty track must submit a letter from their adviser to the Dean of Academic Affairs for approval.

Cancellation of Courses

The college reserves the right to cancel a course during the registration period. Cancellation may occur up to and including the first day the class meets.

Add/Drop/Withdraw Procedure

Dropping a course is defined as withdrawing from one class while remaining enrolled in at least one other course. Students that are receiving financial aid and are considering dropping a course are required to consult their Advisor and the Financial Aid Administrator as enrollment status and financial aid may be impacted. The official drop/add period occurs during the first ten days of each semester

Students adding, dropping or withdrawing from a course must complete the [Change of Study](#) form. This form is available through the Academic Advisor. After this form is completed and signed, the student takes the form to the Dean of Academic Affairs for approval.

Adding Courses

New courses may be added until the first day of the semester. There are no late registrations after the first day of class.

Dropping Courses

Courses may be dropped within two weeks after the first day of the semester. Courses dropped within this period will not appear on the student's transcript.

Withdraw

Students may withdraw from a course any time after the drop period and before the last day of class or clinical whichever occurs last. Withdrawals will be recorded on the transcript, according to policy as: WX if before midterm, WP if passing the course after midterm, WF if failing the course after midterm, and WA if auditing the course. Any course in which a grade of WX, WP, WF or WA is received must be repeated in its entirety to satisfy graduation requirements.

Withdraw from the College

Withdraw is defined as dropping all courses that the student has been registered for the semester. For distance learning students, a student's drop or withdraw date is defined as the actual date the student submits written notification of intent to drop/withdraw OR 5 calendar days following the date of last access of the learning management system.

Students withdrawing from the college must complete the official withdraw form and procedure. This form and procedure is available through the faculty Academic Advisor. The student is responsible for providing written documentation that all college, library and course materials including identification badge and parking permit have been returned. After this form is completed and signed, the student takes the form to the Dean of Academic Affairs for approval. The student is responsible for finalizing all financial obligations to the college. Student accounts must be free and clear of financial and/or institutional holds before transcript requests are honored. The appropriate status at withdraw will be recorded on the student's transcript according to policy.

Readmission Procedures

Students who have not been enrolled in the college within the last year must complete the readmission process. Those seeking readmission must contact the Chancellor for full details concerning the process. Decisions regarding re-admission will be made by the Student Affairs Committee with full consideration of the individual student circumstances and space availability. Students re-enter under current academic and clinical policies/requirements.

A student must notify the Chancellor, in writing, of intent to return to the St. John's College at least 2 months prior to the expected return. A personal meeting with the Chancellor and/or other support service staff may be requested.

Repeated Courses

Repeated courses will be reflected on the transcript with an "RP" grade. The first grade received in the course will be replaced on the transcript with an "RP". The grade received on repetition of the course will then replace the first grade in calculation of the GPA.

Core Course Repeat Policy and Academic Probation

If a student receives a grade of C in a core course, the core course must be repeated. If a student receives a grade of C in one Master's core course and still has a cumulative GPA of 3.0, the student will be placed on academic probation. While on academic probation, students may enroll in additional Master's core courses.

A student may only repeat one core course. A second grade of C in any Master's core course or a grade of a C in a specialty or clinical course will result in immediate dismissal from the program.

Suspension

Classroom or clinical suspension may be due to unethical, illegal, or unsafe practice or non-compliance with college requirements. The Dean of Academic Affairs will be notified of such suspension. The suspension remains until the situation is resolved. Judgment will be based on the Standards set by the 2015 revised Code for Nurses as published by the ANA.

Definition of Credit Hours

St. John's College, Department of Nursing is on a semester system. One semester is sixteen weeks which includes an examination period provided at the end of each semester. One semester hour represents one theory hour or four clinical/lab hours.

Transfer of Credit

Transfer of credit from St. John's College, Department of Nursing to other institutions is dependent upon the policies and procedures of the receiving institution. St. John's College cannot guarantee acceptance of transfer credit or equivalency of transferred credit to other institutions.

Students who wish to transfer credit for courses completed in other accredited programs must meet the general admission criteria, submit an official transcript and a college catalog, and provide copies of all nursing course syllabi.

A maximum of 10 credits of core graduate work (400-level or higher) transferred from an accredited institution may be applied toward the requirements for a graduate degree. However, approval to apply any transferred credits toward a degree program must be granted by the Dean of Academic Affairs of St. John's College. In addition, credits earned to complete a previous degree may not be applied toward a graduate degree program at St. John's College. Transferred academic work must have been completed within five years prior to the date of registration at St. John's College and must have been awarded a grade of at least a B and appear on an official transcript of an accredited U.S. institution.

Residency

St. John's College graduate program does not have a residency requirement.

Attendance Policy for the Graduate Program

Student participation in planned clinical and theoretical learning experiences is essential. Attendance at all scheduled class and clinical is expected. Any pattern of absenteeism in clinical or theory will be addressed by the course faculty and may result in an incomplete or course failure. Excessive absenteeism is defined as 10% of the classroom hours missed for each course and/or any clinical hours missed. All clinical hours must be completed to successfully complete the course.

St. John's College faculty believes students are active participants in their learning. Failure to notify the faculty of absence in clinical will be addressed by course faculty. Make-up of missed examinations and clinical incompletes are at the discretion of the faculty.

Leave of Absence (LOA)

Permission for a leave of absence for personal or health reasons may be granted by the Dean of Academic Affairs to a student in good standing. Good academic standing means that the student maintains a grade of "B" or better in all courses and is making satisfactory academic progress. The student will be responsible for contacting the financial aid office if this is pertinent. A LOA is granted for no longer than one year. A student who returns following an approved LOA is not required to complete the readmission process as long as the return is within one year. The student on LOA must satisfy any conditions of the leave before reentering the program. Also, the returning student must comply with the course sequence in effect at the time of reentry.

Academic Status

Good standing

Good academic standing means that the student maintains a grade of "B" or better in all courses and is making satisfactory academic progress.

Academic Progress

It is expected that students will progress through the college either full-time or part-time and complete all requirements within a 4-year time frame. Lack of progression is noted when the Promotion and Graduation policies are violated.

Academic Progression Policy

A minimum GPA of 3.0/4.0 must be maintained to progress in the master's program. The only courses that may be repeated in the Graduate Program are core courses. Other courses including specialty courses and clinical courses may not be repeated. Any grade less than C in a master's core course or any grade of C or less in a specialty course will result in dismissal from the program.

Attendance is an important component of academic progression. Please see the Attendance policy for the Graduate Program in this handbook.

Course Audits

Classes may be audited for a fee on a space available basis in accordance with college policy for the non-degree seeking student. Students planning on auditing a class must receive course faculty approval. A student may not change class registration status either from audit to credit or from credit to audit after the initial registration is complete.

Exam Make-up

In the event that a student fails to take an examination due to absence, that student should consult the course syllabus for the make-up procedure. It is also the responsibility of the student to contact the instructor to make needed arrangements on the first day of return from absence. Makeup of missed examinations and clinical incompletes are at the discretion of course faculty.

Extensions for Assignments

Students are expected to complete assignments on time. The faculty member has the right to deny a student an extension. Each individual student's request for an extension will be handled on an individual basis.

It is the student's responsibility to contact the appropriate faculty member to request an extension on an assignment. Any request must be made to the specific faculty member, in writing, prior to the time the assignment is due. Assignments, which are submitted after the deadline date without prior communication with the specific instructor, will result in a grade of zero.

When an extension is requested it is the faculty member's responsibility to specify, in writing, to the student the date and time of the deadline in which the assignment must be submitted or the denial of the extension. This information should be recorded on the counseling record and signed by the student and the instructor. A copy of this request should be copied and attached to the counseling record. If the assignment is not submitted before or at the time established the grade for that assignment shall become a zero.

Grades and Grading System

St. John's College issues grades at the end of each 16-week session. The requirements for obtaining the course grade will be stated in each course syllabus.

Grades are computed on the following scale:

| Grade | Scale | Points |
|-------|--------------|--------|
| A | 90-100 | 4 |
| B | 80- 89 | 3 |
| C | 70- 79 | 2 |
| D | 60- 69 | 1 |
| F | 59 and below | 0 |

For all courses with a clinical or lab component, students must earn at least a B average on all exams to pass the course.

Student letter grades will be determined by rounding a .49 down and rounding a .50 up. Rounding of grades considers only the 1/10 decimal place. Therefore, if a student earns 82.445 the graded earned is an 82. If a student receives an 82.54 the student receives an 83.

Grade Point Average

Grade point averages are computed upon admission to the college, at the end of the semester, and cumulatively over required upper division nursing courses. They appear on the official transcript. The procedure for computing grade point averages is available from the Admissions Administrator/Registrar.

Semester Grade Point Average

The number of grade points for a grade in a given course is found by multiplying the grade-point value by the number of semester hours which may be earned in a course. As an example: If grades of A, B, C, D, F, are earned in courses of 6, 3, 4, 4, and 2 semester hours respectively, the grade-point average is calculated as follows: Grade A, 6 semester hours yields a grade point total of 24; grade B, 3 semester hours yields a grade point total of 9; grade C, 4 semester hours yields a grade-point total of 8; grade D, 4 semester hours yields 4 grade-points; grade F, 2 semester hours yields no grade points. The grand total is 45 grade points for 19 semester hours. The semester GPA is then $45 \div 19 = 2.37$.

Cumulative Grade Point Average

The cumulative grade-point average is computed by dividing the total number of grade points which each student has earned in all courses taken in the nursing major by the total number of semester hours represented by those courses (excluding WX, WP, WF, WA, AU, PF, CR/NC or I).

Grades not computed in the Grade Point Average:

WX-Withdraw from a course through the midpoint of the semester (6 or 8 weeks)

WP- Withdraw from a course with a PASSING grade after the midpoint of the semester.

WF- Withdraw from a course with a FAILING grade after the midpoint of the semester.

WA- Withdraw from an audit grade.

AU- Audit

I- Incomplete—temporary grade.

IP- In Progress, courses in which the student is currently enrolled. CR/NC-Credit/No Credit

Pass/Fail-Pass/Fail

The appropriate status at withdraw will be recorded on the student's transcript.

Grade of Incomplete

A grade of Incomplete (I) is not granted automatically for unfinished course work or absenteeism. The student must have completed 75% of the course work with a minimum

theory grade of B and satisfactory clinical performance.

The course faculty prepares a contract to be signed by the student agreeing to completion of requirements of the incomplete. An “I” not removed by the agreed upon date will become an “F.” The student is responsible for payment of any fees incurred as a result of the “I.” A copy of the contract is provided to the Dean of Academic Affairs for approval. Students with an incomplete in one required nursing course will not be allowed to progress unless the “I” is changed to a minimum of a “B” grade by the first week of the next course.

Grade Reports

Grade reports are issued to the student 15 work days after the close of the semester.

Clinical Evaluation

In a clinical course, the practicum is evaluated by course faculty quantitatively based on Student Learning Outcomes with established expected levels of achievement which determine progression toward and attainment of End-Of-Program Student Learning Outcomes . Students must pass both the theory and the clinical components. The theory grade will constitute the course grade as long as a “Clinical Satisfactory” is attained. If a student receives an “Unsatisfactory” in the practicum (clinical) he/she receives an F for the course and a course grade of 59. If a student withdraws after midterm and prior to the end of the course, a clinical determination of WP or WF will be made based on the student’s current status of clinical performance.

A faculty member may require a student to leave the clinical area and forfeit the opportunity to complete a learning experience if the student is judged to be inadequately prepared to provide safe patient care or if failure to observe the rules has created an unsafe or unprofessional situation. Clinical suspension due to unethical, illegal or unsafe practice is at the discretion of the course faculty. The Dean of Academic Affairs and Chancellor will be notified of such suspension. Makeups of clinical incompletes are scheduled at the discretion of course faculty.

Testing Protocol

The following testing policy has been developed and accepted for use by the faculty of St. John's College (SJC). Students violating this policy will be referred to the Dean of Academic Affairs for appropriate action as guided by established college Policies.

1. Once students have started the testing process, they must complete the examination before leaving the testing environment.
2. Personal belongings are not permitted in the testing environment. (Including cell phones)
3. Student leaving the testing environment for any reason will not be permitted to return to the testing session as the test will be considered complete.

Graduation Requirements

For graduates to be eligible for the Master's of Science in nursing degree, a student must satisfactorily meet both the general requirements of the master's program and the specific requirements of the specialty track in which they are enrolled.

Specific requirements include:

1. The equivalent of 45 semester hours for the Family Nurse Practitioner track and clinical requirements.
2. The equivalent of 38 hours for the Administrative and Leadership track and clinical requirements.

Attain a minimum of 3.0 GPA for all courses offered at the college. Credit hours toward the degree are not granted for courses with a grade below B. All grades are included in computing the grade point average.

All graduation requirements must be met within four years of enrollment in the college.

Students preparing to graduate must file an application for graduation with the Admissions Administrator/Registrar and be free and clear of financial and/or institutional holds before applying for graduation.

Application for Graduation

The policy and procedure required to ensure graduation requirements are met include:

1. Review of student's academic record at completion of program of study.
2. Form completion for Master's Degree. (The Application for Graduation Form will be distributed.)

Participation in Commencement

Students completing in summer may participate in May or December commencement ceremonies.

Transcripts

There is a \$10.00 fee for each official transcript. Transcripts are sent only with written permission of the student or graduate. Student accounts must be free and clear of financial and/or institutional holds before transcript requests are honored. Transcript request forms are available on the college website and at the college's reception desk. Transcripts are generally processed within a week of receipt of written request and payment.

General Policies

Health Services

The St. John's Occupational Health Nurse maintains daytime hours of operation Monday through Friday as posted. At other times, students may visit the hospital emergency room and should notify the health nurse as soon as possible. Students may also contact their family physician or other physicians of their choice. After school hours students should use the Emergency Room or their private physician for care.

Report of health examinations are kept by the health nurse. A record is maintained by the employee health nurse regarding student counseling for non-academic matters related to preventive health care. Students should register as outpatients before any treatment, tests or examinations made in the hospital.

Students absent from classes or clinical experiences must report their illness to the college. After a serious illness, students must secure permission to return from the employee health nurse. The permission, in writing, must be given to the Student Development Officer before returning to class or clinical area.

The college is not responsible for accidents unless they occur during scheduled clinical experience. Injury incurred on duty is to be reported to the clinical instructor at once and to the employee health nurse later. An incident report is to be completed before leaving the clinical site. To report an event, follow instructions according to the agency's policy.

If the accident occurs in the college, the student reports to the St. John's Occupational Health Nurse.

All students are required to be protected by health insurance. Proof of current coverage must be submitted **annually**. Students not in compliance with this policy will forfeit their clinical experience until they resolve their compliance issue.

Students are urged to avoid self-medication and giving medications to other students. Students are not permitted to take medications from the clinical facilities for personal use.

Immunizations

In accordance with Illinois Law (Public Act) 85-1315 and St. John's College clinical agency agreements all students enrolled at St. John's College, Department of Nursing are required to provide proof of immunity. All students entering the Nursing Program are expected to be in compliance with all Health Requirements. These requirements include, but are not limited to the following: immunizations, a health physical evaluation, blood titers, Quantiform TB Gold (or annual TB skin test) , annual flu vaccine, , and drug test.

Those students not in compliance with these requirements by the specified timeframes will be prevented from attending theory courses and/or clinical placements until deficiencies are completed.

Chronic Communicable Illness

The college will treat all enrolled students having a chronic communicable illness with dignity, compassion, and understanding. The student with a chronic communicable illness will be subject to general school policies regarding continued status in the school, availability of health services and confidentiality. The college will comply with all applicable federal, state and local laws and regulations as well as reporting requirements in the consideration of students with chronic communicable illness. Students will not routinely be tested for the AIDS antibody. In special cases (such as possible high-risk history), the test may be performed, but never without a prior written consent.

All students should understand that they will be expected to provide care or to perform student related duties for patients who have a communicable disease. The college will ensure that appropriate education regarding precautions as they relate to care of such patients is provided.

Pregnancy Policy

A student who is, or becomes, pregnant is strongly encouraged to notify the Student Development Officer as soon as possible. By doing so, the student and the Academic Advisor can collaborate and develop an appropriate plan for the continuation of the student's education in light of the unique nature of the college's nursing program and their clinical requirements, as well as particular challenges the student may face while pregnant or when recovering from childbirth (e.g., missed classes, make-up work, etc.). However, the choice to declare a pregnancy is voluntary, and a student is not required to disclose this information to the college. Therefore, the student assumes all responsibility related to these risks and any resulting losses or costs, including medical treatment and cost thereof. The college has advised the student to consult with the student's doctor to discuss these potential risks.

Health/Accident Insurance

All students are required to be protected by health insurance. Proof of current coverage must be submitted **annually**. Those students not in compliance with these requirements by the specified timeframes will be prevented from attending clinical placements.

Malpractice Insurance

It is required that all students engaged in patient contact have malpractice insurance. Proof of malpractice insurance shall be submitted prior to attending clinical experiences. Policy coverage must be for: personal student professional liability insurance of at least One Million Dollars (\$1,000,000.00) per occurrence or claim and Three Million Dollars (\$3,000,000.00) in the aggregate.

Criminal Background Check

All students are required to complete a criminal background check prior to enrollment to the college. Students who have disqualifying conditions on the background check cannot be admitted to the college as they will be unable to complete the clinical component of course requirements.

The college will select the agency to do the background check. Results must be sent directly to the college. The background check is done at the expense of the student.

Drug Screening

All students are required to complete a drug screening prior to enrollment in the college. Students who have disqualifying conditions on the drug screening may not be admitted to the college because they may be unable to complete the clinical component of course requirements. The college will select the agency to do the drug screening. Results must be sent directly to the college. The drug screening is done at the expense of the student.

Drug and Alcohol Policy

Use or abuse of alcohol or illegal drugs is opposed to the principles of safe care for patients and personal growth of students. Therefore, the college supports the prevention of alcohol and drug abuse in all settings and strictly prohibits use of either **by students** on college property. **Students and employees must complete a mandatory drug and alcohol abuse prevention program offered by the college.** Students will not be allowed to have drugs or alcoholic beverages on the premises and will not be permitted to remain on the premises under the influence of **alcohol or drugs**. The college reserves the right to use whatever means appropriate to enforce possession and usage regulations. Such procedures shall be determined by the college administration.

If a student is found to be in possession of, using, diverting, or selling a legally controlled substance, the student will be required to meet with the college administration. At that time the student may be requested to seek professional counseling, withdraw from the program or be dismissed from the college, depending on the gravity of the situation. The appropriate authorities will be notified. Clinical agency policies concerning drugs and alcohol will be in effect for students working in the clinical area. **Any student convicted of a felony or misdemeanor involving drugs or alcohol must notify the college administration within 5 days of such conviction. Failure to do so may result in disciplinary action.**

Transportation

Students are expected to provide their own transportation to and from the college and clinical sites. Automobile insurance must be in accord with Illinois law.

Inclement Weather Statement

In the event of severe weather conditions, the Administration may make the decision to cancel all classes and clinical practicum experience. The Administration will notify WNNS and WFMB radio stations and WICS TV and emergency alert system of this decision and request they broadcast it. SJC Emergency Operation Plan is available at the reception desk.

Emergency Preparedness Program

In case a disaster occurs, students and faculty who are on the clinical units should participate in the disaster plan as outlined by that floor or unit. Faculty must retain responsibility for determining all student assignments in keeping with the students' abilities and level of preparation.

If students are in the college during a disaster, they should stay in the classroom until evacuated to a shelter area.

CPR Certification

Entering students are required to complete American Heart Association CPR training with a health care provider card prior to the final acceptance to the college. Continuing students are required to complete American Heart Association CPR training with a health care provider card. Those students not in compliance with these requirements by the specified timeframes will be prevented from attending clinical placements and will be considered absent.

Procedures for Changing a Policy

- Policy change can be initiated by students, faculty, staff, and College Board members or external persons in response to trends in higher education or events that point toward improvements.
- Recommendations are given to the appropriate college committees for review, deliberation and action.
- Recommendations may be returned for further study or sent to College Assembly for a review and action.
- Simple majority approval is needed to pass a recommendation at the College Assembly.
- Approved recommendations are then sent for legal review and final presentation to the College Board for action.

Complaints

Issues of concern to students should be discussed with the appropriate person within the college. Students should initially discuss the issue with the staff or faculty member closest to the problem or to the appropriate person as identified in the student handbook or college catalog. If uncertain, student may approach their assigned faculty advisor or the Student Development Officer. Issues that cannot be resolved through these channels should be submitted in writing to the Dean of Academic Affairs or Chancellor. Only signed comments will be addressed.

Administrative Complaints

The college provides more than one process for students to communicate and seek resolution to any situation in which they have a concern or feel they have been treated unfairly. The philosophy of the college is to assist students to gain the knowledge and skills needed to resolve complaints independently. The college follows FERPA guidelines which require adult students to grant permission to the college before college personnel will communicate any information about the student complaint to parents or any outside party who wishes to be included in the resolution process.

When a student has a concern or complaint about a college policy, process or decision, as a first step in the resolution of the complaint, they are expected to review the pertinent policy in the student handbook or college catalog and to meet with the appropriate college professional. This meeting is to take place within 5 business days after the student identification of the complaint. Examples of appropriate college professionals include the Financial Aid and Compliance Officer, the Admissions Administrator/Registrar, and the Student Development Officer. Student complaints regarding a course policy, process, or grade should locate and follow the Student Appeals Procedure outlined in the Student Handbook.

If a student remains dissatisfied with the administrative decision of the college professional, the student can ask the Chancellor to review the decision or policy. The student should write a letter to the Chancellor within 5 business days after meeting with the college professional. The letter should explain the circumstances and describe the conversations that have taken place with other college professional staff. The Chancellor only reviews situations or problems of substantial consequence to students and of broad concern to the college. The Chancellor will use the principles of fairness, equity, and college policy in reviewing the decision. The Chancellor will respond to the student within 5 business days by written correspondence, with a phone call, or both. In most complaint resolution cases the Chancellor's decision is final.

Students may also file a formal complaint with the college accrediting bodies Higher Learning Commission and the Accreditation Commission on Education in Nursing. Contact information for these bodies can be found on page 3 of the student handbook.

Academic Appeals

Academic Appeals

Students may appeal decisions which affect their welfare. The college protects the right of the student to question any decision, which seems to be unfair or a violation of their individual rights. Whenever a student deems a decision to have been made unfairly or unjustly, that student has the right to institute the appeals protocol. The appeal shall be resolved promptly, fairly, objectively and in good faith without subjecting the student to restraint, interference, discrimination, retaliation or harassments of any form. It is the responsibility of the student to follow the protocol in good faith and within the guidelines provided therein.

Procedure for Student Appeals

1. Appeals
 - a. An appeal must be submitted in written form, by person (grievant) initiating the grievance to the Chairman of the Appeals Committee for the college within seven (7) calendar days of the incident or written notification of the decision.
 - b. An appeal must be as specific as possible, and clearly identify that which is being grieved.
 - c. The appeal will be made available to all members of the Committee, to the grievant, to the individual whose decision is being grieved, and to the chosen faculty member, at least 3 working days prior to discussion, along with other pertinent documents.
 - d. Words, terms, terminology, grammar, etc. in the grievant letter may be clarified if necessary before meeting.
 - e. The Appeals Committee is comprised of:
 - 4 faculty members and 1 alternate are chosen by lot at the beginning of the school year.
 - 3 students (1 elected from each class and a senior student elected from Student Government, and 1 alternate elected from Student Government.)
 - f. The Chairperson will be chosen by lot from among the 4 faculty members at the beginning of the school year.
 - g. If a committee member is directly involved in the appeal, the alternate will serve.
 - h. Only the above designated committee members shall have a formal vote in the resolution of the appeal.
 - i. The Appeals Committee will convene the hearing within seven working days after receipt of the grievance letter unless an extension is agreed to by both parties or for cause as determined by the committee chair.
 - j. Persons present for the discussion:
 - Seven committee members (4 faculty and 3 students).
 - Person(s) whose decision is being grieved.
 - Grievant(s).
 - Faculty member, chosen by grievant(s), who is not one of the 4 faculty committee members,

- Chancellor of the college and/or appropriate academic person shall be observers during the discussion, but they do not have the right to vote, participating as ex officio.
- k. Discussion of facts:
- An electronic recording will be made of the discussion and used for transcription of minutes.
 - The Chairperson is encouraged to make written notes in case of electronic malfunction.
 - The recording is to be destroyed after approval of all minutes by the Chairperson.
- l. Formal discussion does not begin until the Chairperson is satisfied all members are ready to proceed.
- m. Focus of the appeals procedure is identified by the Chairperson.
- n. The Chairperson is responsible to see that the discussion pertains to the grievance submitted.
- o. The Chairperson may rule if information, requested by the committee members or the grievant, is relevant to the grievance and may be presented.
- p. The Chairperson is responsible to see that a record is made of the discussion which will include:
- date, time and place of meeting
 - persons present
 - documents presented (may be numbered)
 - summary of discussion and clarifications made
 - time discussion was closed
 - Approval by all those present that this record and summary is correct.
 - The discussion will continue until the committee members agree that there is sufficient information upon which to base a decision.
 - At the conclusion of the discussion, all persons are dismissed except the seven committee members.
2. Decision by the Committee:
- If there is to be a time limit imposed on the committee deliberations the limit must be agreed upon by all committee members.
 - Committee deliberations will begin immediately following the discussion of facts.
 - The decision will relate directly to the written grievance.
 - The decision must be reached within three (3) working days after the end of the discussion of facts.
 - A decision must be agreed to by at least four of the seven committee members.
 - In case of a deadlock that cannot be resolved, the Chairperson shall announce this to the Chancellor and the grievant. A new committee shall be chosen by lot, and another meeting scheduled within seven (7) working days.
 - All seven committee members have an equal vote.
- b. The Chairperson is responsible to see that a record is made of the decision:
- date, time and place

- persons present
 - statement of final decision
 - Signature of members and their indication of approval or disapproval time of meeting closure.
 - Within one business day, The Chairperson, in presence of the Chancellor or her/his designee, grievant and committee members announces the decision. The chairperson gives the grievant a written copy of the decision at the time the verbal announcement is read. The Committee may, if requested, explain the reasoning behind the decision to the grievant and/or the Chancellor. The record of the meeting will reflect the fact that the grievant received a written copy of the decision. A written copy of the decision is also given to the person or committee whose decision was beinggrieved.
 - Documentation of proceedings including minutes, written documents presented to committee, and decision statement shall be kept in a designated secure file in the Administrative Offices.
3. If the appeal is still not resolved to the grievant’s satisfaction through the above process, it shall then be presented in writing by the grievant to the college Chancellor within 5 working days following receipt of the written copy of the decision. The college Chancellor will review all correspondence concerning the issue and will conduct any additional inquiries deemed necessary. After the Chancellor completes a review, a written decision will be given to the grievant within ten (10) calendar days unless an extension is agreed to by both parties or for cause as determined by the Chancellor; and a copy put in the student appeals file.
 4. If the appeal is still not resolved to the grievant’s satisfaction through the above process, it shall then be presented in writing by the grievant to the College Board Chairperson within 5 working days following receipt of the written decision. The College Board Chairperson will review all correspondence concerning the issue and will conduct any additional inquiries deemed necessary. After the Chairperson completes a review, a written decision will be given to the grievant within ten (10) calendar days; and a copy put in the student's college file and appeals file. This decision is final. The College Board Chairperson may, if requested, explain the reasoning behind the decision to the grievant, the Appeals Committee and the Chancellor of the college.

During the Appeals Process, the student status is considered to be that imposed by the original decision, be it termination from all or part of the curriculum or a probationary status. It is the student’s responsibility to meet with the financial officer. Lending agencies will be notified as required by law.

Health and Safety Programs

Program Name: Orientation - Safety in the College Building/Hospital

Description: St. John's Hospital Security Department introduces basic crime prevention, personal safety measures and fire safety for the hospital and college. Reporting mechanisms and actions to take in case of emergency are discussed. Discuss Prevention of crime, especially in relationship to leaving the building at night and parking are included. Access to the employee/student escort program is explained along with hours of building operation and Security..

Audience: Students and employees upon initial acceptance/employment.

Frequency: Students annually with each orientation.

Program Name: Fire Drills

Description: Fire drills are held in the college building as required by hospital policy. The hospital forms are used to access the quality of the response. Fire drills will be scheduled and implemented by college official in cooperation with the St. John's Hospital Security Department.

Audience: students/employees

Frequency: Quarterly

Program Name: Monitoring/Surveillance

Description: St. John's Hospital security guards will patrol the college building on a regular basis on foot and in marked patrol cars. Guards can be identified by their uniforms. A student or employee may call for assistance at any time.

Audience: Students and employees

Frequency: Discussed annually at orientation and as needed throughout the year.

Program Name: SendWordNow

Description: SendWordNow is an emergency and severe weather notification system. Notifications can be received on mobile, home, and work phones, as well as business and personal emails. Students may receive updates on behalf of St. John's Hospital and St. John's College of Nursing based on the location of the emergency situation.

Audience: Students and employees.

Frequency: Information updated and used as needed.

Program Name: Maintenance

Description: Maintenance of the college building will be coordinated by college officials on an ongoing basis and in response to any findings of the annual safety audit conducted in compliance with requirements of the hospital safety committee guidelines.

Audience: College students/employees.

Frequency: Ongoing/annually during the spring semester using hospital safety committee forms.

Program Name: Sexual Assault

Description: Sexual assault, sexual abuse and/or hazing by any member of the St. John's college community will not be tolerated. The college will respond in a firm and judicious manner to all reports of alleged incidents of sexual assault, sexual abuse and hazing. Representatives of local programs who are experts in the field of Rape Crisis intervention present a program on prevention of sexual assault and procedures to follow when a sex offense occurs. Students are encouraged to find a safe place and then obtain necessary medical services immediately to get support and to preserve evidence. If the assault occurs in the college, college staff and security personnel will assist in accessing the Emergency Department and in reporting the crime. Personnel from ComPsyc and/or local sexual assault programs are available for counseling and support. Students who are involved in sexual misconduct will be referred to the Student Affairs Committee for determination of disciplinary action up to and including dismissal from the college. Local law enforcement agencies will be notified as appropriate with potential criminal prosecution in state courts.

Audience: Students.

Frequency: Annually.

Student Activities and Organizations

Student Development Officer

The Student Development Officer is responsible for the student support and counseling, extracurricular and recreational services offered by the college. The Student Development Officer is responsible also for provision of services required by students to meet their developmental and support needs throughout their course of studies. This staff member works with the administration and faculty to provide a climate conducive to learning for students enrolled in the college. The Student Development Officer at St. John's College of Nursing also serves in the role of "Disability Coordinator." You may contact the Student Development Officer at 217-814-5468.

**STUDENT GOVERNMENT OF ST. JOHN’S COLLEGE, DEPARTMENT OF NURSING
CONSTITUTION AND BYLAWS PREAMBLE**

We the members of Student Government of the St. John’s College, Department of Nursing, being a student organization, do hereby acknowledge and state our acceptance of the general rules of the college outlined in the catalog and the student handbook, and in the directives of the college administration and faculty. We willingly accept the responsibility of Student Government in order to help one another become nurses who are mature, compassionate, and unselfish.

Exhibit 1

**CONSTITUTION
ARTICLE I**

Name

The name of this organization shall be the Student Government of St. John’s College, Department of Nursing.

ARTICLE II

Objectives

The objectives of this organization shall be to:

- Section 1. Maintain high moral, spiritual, social, and professional standards and develop a well-rounded student nurse.
- Section 2. Form a more perfect community in which equal opportunity shall be shown so that there may be justice for all.
- Section 3. Encourage each student to accept and discharge his or her responsibilities to the patients, college, student body and to himself or herself.
- Section 4. Establish and maintain judiciary power within the student body.
- Section 5. Stimulate a spirit of cooperation, loyalty and open communication among and between the students and faculty.
- Section 6. Promote open communication among students and the classes, which they represent.
- Section 7. Develop leadership and interest through participation in student activities, civic and cultural functions as well as district, state and national organizations.

ARTICLE III

All students are encouraged to become members of the Illinois Student Nurses’ Association.

ARTICLE IV

Organization

The Student Government is formed by the following:

- a. Officers elected from the Student body at large consisting of (President, Vice President, Secretary, Treasurer).
- b. The elected representatives - Two from every class.
- c. The faculty advisor (ex-officio) - appointed by College Assembly each year.
- d. Student Development Officer (ex-officio).

ARTICLE V

Officers

The officers of the Student Government shall be a President, Vice President, Secretary and a Treasurer elected for the academic year.

BYLAWS

ARTICLE I

Powers and Duties of Officers

Section 1. Officers

- a. The president, a senior student elected from the Student body at large, shall be empowered to:**
 1. Preside at all meetings of this organization.
 2. Appoint Chairpersons of all standing and special committees.
 3. Call special meetings as required.
 4. Approve authorized expenditures as submitted by the treasurer with vote from other Student Government members if the sum is over \$15.00.
 5. Report on the activities of the Student Government posted in the college.

- b. The vice-president, elected from the Student body at large shall be empowered to:**
 1. Preside at meetings in the absence of the president.
 2. Assist the president in carrying out his/her duties.

- c. The Secretary elected from the Student body at large shall be empowered to:**
 1. Keep the minutes of all meetings of the organization. A copy of these minutes is to be filed in the College office as soon as possible.
 2. Post a copy of the minutes on the bulletin board in the College as soon as possible.
 3. Post notice of all meetings at least two days in advance.
 4. Keep a record of all minutes of the Student Government.
 5. Carry on the correspondence of the organization.

- d. The Treasurer elected from the Student body at large shall be empowered to:**
1. Deposit the organization's funds in the college, Student Government Account, which is furnished by Student Activity fees.
 2. Keep accurate entries of acquisitions and disbursements of organization funds.
 3. Attain authorization from administration prior to assuming financial obligations.
 4. Report current balance in treasury at class meetings.

Section 2. Class representatives

Two elected representatives from each class will represent their class at each Student Government meeting.

ARTICLE II

Elections

- Section 1. The officers of Student Government shall be elected after nomination by the student body in August of the current year.
- Section 2. All elections shall be by ballot.
- Section 3. A plurality vote of all students shall constitute an election. In case of a tie, a run-off election will be held.
- Section 4. Opportunity shall be given for nominations from the entire student body and the voting shall be according to the nominations made.
- Section 5. The Student Development Officer shall tally the votes.

ARTICLE III

- Section 1. The Student government shall hold its meetings at least twice a semester, or as often as necessary.
- Section 2. Special meetings of the Student Government may be called by the president.
- Section 3. Meetings should be scheduled when all students and advisors are available. Every member must attend all meetings. If a member is absent without an excuse for two meetings she or he must resign from the Student Government.

ARTICLE IV

Powers and Duties of the Student Government

- Section 1. The Student Government shall have power, by majority vote of its members to:
- a. Conduct special meetings of the student body.
 - b. Authorize the President to appoint any committees deemed necessary.

- c. Establish and enforce regulations for:
 - 1. Meetings.
 - 2. Conduct in the college and Clinical Agencies.
 - 3. Tidiness in the classrooms, student lounge, etc.
 - 4. Personal neatness and professionalism while wearing the college uniform.
- d. Act as a student court in investigating and reporting on matters especially referred to the Student Government concerning infraction of the established rules and regulations of the college and to assume judiciary power according to Article IV. Grievous infractions shall be referred to Student Affairs Committee.
- e. Recommend to the faculty conditions outside the jurisdiction of the Student Government.
- f. Consider, upon being properly petitioned, policies, activities and changes of legislation recommended by the faculty and the students.

Section 2. Each member of the Student Government shall consider it his or her personal responsibility to instill the spirit of loyalty to the regulations, customs and traditions of the St. John’s College, Department of Nursing.

Section 3. Special Committees shall be formed by members of this organization and shall assume such duties as are assigned by the president. Special Committees shall report to the Student Government meetings.

Section 4. Student Government shall conduct special meetings of the Student Body.

- a. Assist Student Affairs Committee with the fall orientation week luncheon.
- b. Plan decorating activities for the college for the Christmas holiday season.
- c. Provide opportunities for students to engage in leadership activities within the college student body.
- d. Provide a forum to plan and organize:
 - 1. Community service projects
 - 2. Fundraising projects
 - 3. Social college activities

ARTICLE V

Order of Business

Section 1. The order of business at meetings of the student government includes:

- a. Call to order
- b. Roll call
- c. Reading of minutes of the last meeting
- d. Reports from junior and senior class representatives
- e. Report of special committees
- f. Unfinished business
- g. New business
- h. Adjournment

Section 2. The president, or the other officers in order of rank, shall preside at all meetings.

ARTICLE VI

Quorum

Section 1. A quorum of meetings of the Student Government shall consist of 5 members from the total membership of Student Government.

Section 2. A quorum at meetings of special committees shall consist of a majority of the committee members.

ARTICLE VII

Standing Committees: Junior and Senior Class Organizations (Undergraduate Program)

Section 1. Purpose of class organizations:

- a. To organize and carry out social and professional activities that interest the class and are in keeping with the mission of St. John’s College, Department of Nursing.
- b. To provide good communications to foster college unity.
- c. To provide information to student representatives of St. John’s College and College Assembly - Committees.
- d. To provide opportunities for students to engage in leadership activities within the class.
- e. Provide a forum to plan and organize:
 - 1. Community service projects
 - 2. Fundraising projects
 - 3. Social college activities

Section 2. Officers of class organizations

- a. The Officers of the Standing committees shall be: President, Vice President, Secretary and Treasurer of the respective class.
- b. The President, Vice President, Secretary, and Treasurer of each class shall be elected in August of each academic year by the members of the class.
- c. The functions of the Class President shall be to:
 - 1. Preside at all meetings.
 - 2. Appointment chairpersons of special committees.
 - 3. Call meetings of the class.
 - 4. Establish goals for the academic year.
- d. The functions of the Class Vice President shall be to:
 - 1. Preside at meetings in the absence of the president.
 - 2. Assist the president in carrying out his/her duties.
- e. The functions of the Class Secretary shall be to:
 - 1. Keep minutes of all meetings of the class. A copy of these minutes shall be filed in the college office as soon as possible.
 - 2. Post a copy of the minutes on the bulletin board in the Student Lounge as soon as possible.
 - 3. Post a notice of all meetings at least two days in advance.

4. Keep a record of all minutes of the class.
- f. The functions of the Class Treasurer shall be:
 1. Deposit the class funds in the college class account.
 2. Keep accurate entries of acquisitions and disbursement of organization funds.
 3. Report current balance in treasury at class meetings.
 4. Attain authorization from administration prior to assuming financial obligations.
- g. Representatives and Alternates to the Faculty Committees, (Student Affairs and Academic Affairs) shall be elected. Their role shall be to represent a student's perspective with freedom to discuss questions relating to college policies and procedures: to vote on issues which affect them: and to communicate appropriate information back to the student body.

Section 3. Order of Business

- a. Call to order
- b. Roll call
- c. Reading of minutes from previous Class meeting.
- d. Reports from Student Representative on faculty committees:
 1. Academic Affairs
 2. Student Affairs
- e. Report from Student Government Representatives
- f. Unfinished business
- g. New Business
- h. Adjournment

ARTICLE VIII

Parliamentary Authority

All meetings of this organization shall follow parliamentary law as suggested in Robert’s Rules of Order Revised where the rules apply and are not in conflict with these Bylaws.

Exhibit 1

ARTICLE IX

Amendments

- Section 1. The constitution and Bylaws may be amended at any regular meeting of the Student Government by a quorum vote provided that the proposed amendment to the constitution and Bylaws be posted on the bulletin board one week prior to the date set for voting.
- Section 2. An amendment to the constitution and Bylaws shall become effective immediately upon its approval at the regular meeting, unless the amendment specifies a time for its going into effect.
- Section 3. Proposed amendments may be submitted to the Student Government by any member of the student body of St. John’s College, Department of Nursing.

ARTICLE X

Fiscal Year

- Section 1. The fiscal year of this organization shall be the academic year.

Student representatives serve on the following Faculty Organization Standing Committees:

The Academic Affairs Committee:

- A. The purpose of the academic affairs committee is to:**
 - 1. Review policies and recommend changes related to academic programs in alignment with the college’s mission and philosophy to optimize student learning.
 - 2. The committee should provide evaluative guidance to ensure the curricula are sound, comprehensive and responsive to students, stakeholders, the community, and accrediting bodies.
 - 3. The committee should support an environment and curriculum that assist students to achieve their educational goals.
- B. The functions of the academic affairs committee are to:**
 - 1. Foster congruency with established course credit to course rigor.
 - 2. Oversee maintenance of internal consistency of new and on-going programs of study.
 - 3. Monitor and disseminate accreditation and standard changes as they relate to the Undergraduate and Graduate curricula.
 - 4. Review and recommend standards and policies regarding student preparation for admission, retention, and progression for academic success based on measurable criteria.
 - 5. Yearly review for approval of the student catalogue for concurrence with approved academic changes.

6. Collaborate with course faculty to define course objectives and organize learning experiences to maximize student learning outcomes.
7. Collaborate with Research and Evaluation Committee to analyze performance data related to student outcomes.
8. Preserve student's rights and obligations under St. John's College grievance procedure as listed in the Undergraduate and Graduate Student Handbook.
9. Review academic violations forwarded to Academic Affairs Committee and implement due process which may include disciplinary actions.
10. Assist in leadership development of student representatives by encouraging active participation in the college curricula.
11. Bring forward student body issues to the committee and offer feedback to the committee when requested.
12. Disseminate changes through college assembly.

C. The membership of the academic affairs committee shall be:

1. Academic Dean
2. At least 5 faculty members with at least 2 faculty members representing the Undergraduate Program and at least 2 faculty members representing the Graduate Program.
3. Chairs will be elected to a 2 year term. In the third year, the outgoing chair will serve as a consultant for the newly appointed chair.
4. Students: 1 Junior Class Representative, 1 Senior Class Representative, 1 RN-BSN Representative, 1 FNP Representative, and 1 Leadership Representative, as interest and availability permits.

D. Meetings shall be held at least twice a semester and as necessary.

Student Affairs Committee:

A. The purpose of the Student Affairs Committee is to:

1. Review and recommend changes to policies related to the selection, admission, development, promotion and graduation of students.
2. Disseminate college policies to students and faculty.
3. Encourage student activities that promote cohesion between/among faculty and students.
4. Monitor implementation of services which meet student needs in accordance with the philosophy, objectives, and resources of the program.
5. Develop investment in St. John's College legacy.

B. The functions of the Student Affairs Committee are to:

1. Update the student publications annually for faculty and students.
2. Bring issues to the College Assembly for the purpose of discussion and sharing information.
3. Participate in the student recruitment program.
4. Review social violations forwarded to Student Affairs Committee and implement due process which may include disciplinary actions.
5. Conduct evaluative studies on the preservation of student rights, the efficacy of student policies, and the adequacy of student life.
6. Make recommendations to the College Assembly for revision of student policies and/or services.

C. The membership of the Student Affairs Committee is:

1. Student Development Officer
2. Admissions Officer/Registrar
3. Financial Aid and Compliance Officer
4. At least three faculty members representing each rank and program
5. Students Representatives: one student representing each degree program: nursing prelicensure, RN-BSN, APN Graduate, as interested and available.

Chairs will be elected to a 2 year term. In the third year, the outgoing chair will serve as consultant for the newly appointed chair.

Student Conduct and Behavior

Code for Nurses

Students who are preparing to enter the profession of nursing are expected to follow the current ANA Code for Nurses. Each person, upon entering the profession inherits a measure of responsibility and trust of the profession and the concomitant obligation to adhere to standards of ethical practice and conduct set by the profession. The code was adopted by the American Nurses' Association in 1950 and revised in 2001.

1. The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
3. The nurse promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
4. The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
5. The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
6. The nurse participates in establishing, maintaining, and improving healthcare environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
7. The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
8. The nurse collaborates with other health professionals and the public in promoting community, national, and international efforts to meet health needs.
9. The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.

American Nurses Association, *Code of Ethics for Nurses with Interpretive Statements*, Washington, D.C.: American Nurses Publishing, 2015.

<https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/code-of-ethics-for-nurses/>

Social Media

Student pictures and college events are posted on social media sites and the College's Website. Any statements and/or photos placed on a social media site should reflect positively on oneself, fellow classmates, the college and clinical sites. Students, faculty and staff should not create the perception that they are communicating on behalf of the college unless using pre-approved college social media accounts.

Violating the Social Media Policy may result in disciplinary action, up to and including dismissal. The college follows the St. John's Hospital policy on social media. This policy is located within Employee Rights & Responsibilities through People Services. Sharing of pictures of patients/clients or confidential information is strictly prohibited under HIPAA.

Accessing Electronic Health Records

Students may only access electronic health records of patients for which they are providing direct care. This access must be under the direction and supervision of course faculty. Students are prohibited from accessing the electronic health records of any patient not under their direct care, including themselves, family members and friends. Unauthorized electronic health record access is a serious legal and academic violation with disciplinary consequences, and can result in fines as well as automatic dismissal from the nursing program. Health care facilities routinely audit caregiver health record access and will immediately notify the college if a student accesses a health record without proper authorization.

Sexual Misconduct

St. John's College (the "college") is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free of discrimination on the basis of sex. The college considers sex discrimination in all its forms to be a serious offense. Sex discrimination constitutes a violation of this policy, is unacceptable, and will not be tolerated. Sex discrimination includes discrimination on the basis of pregnancy, gender identity, and failure to conform to stereotypical notions of femininity and masculinity.

"Sexual misconduct" is an umbrella term covering sex discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. This term will be used throughout the remainder of this policy and the Complaint Resolution Procedures when collectively referring to these types of conduct.

Sexual harassment, whether verbal, physical, visual, or digital, is a form of prohibited sex discrimination, and sexual violence is a particularly severe form of sexual harassment. The specific definitions of sexual harassment and sexual violence, including examples of such conduct, are set forth below.

SCOPE

This policy applies to all college employees, including staff, faculty, and administrators; students; applicants for employment; customers; third-party contractors; and all other persons that participate in the college's educational programs and activities, including third-party visitors on campus (the "college community"). This policy prohibits sex discrimination, sexual harassment, and sexual violence when the complainant and alleged perpetrator are members of the same or opposite sex, and it applies regardless of national origin, immigration status, or citizenship status. The college's prohibition on sex discrimination, sexual harassment, and sexual violence extends to all aspects of its educational programs and activities, including, but not limited to, admissions, employment, academics, and student services.

The college has jurisdiction over conduct covered by this policy that occurred on campus, during or at an official college program or activity (regardless of location), or off campus when the conduct could create a hostile environment on campus. The college will investigate all complaints made under this policy and, if necessary, take action to prevent the recurrence of sex discrimination and remedy its effects.

TITLE IX STATEMENT

It is the policy of the college to comply with Title IX of the Education Amendments of 1972 and its implementing regulations, which prohibit discrimination based on sex in the College's educational programs and activities. Title IX and its implementing regulations also prohibit retaliation for asserting claims of sex discrimination. The college has designated the following Title IX Coordinator to coordinate its compliance with Title IX and to receive inquiries regarding Title IX, including complaints of sex discrimination:

Abby Millitello
Student Development Officer
729 East Carpenter Street
Springfield, IL 62702
Abby.Millitello@sjcs.edu
217-525-5628

Title IX Investigator
Lindy Manuel
Student Services Coordinator
729 E. Carpenter St.
Springfield, IL 62702
217-525-5628
Lindy.Manuel@sjcs.edu

A person may also file a complaint of sex discrimination with the United States Department of Education's Office for Civil Rights regarding an alleged violation of Title IX by visiting www2.ed.gov/about/offices/list/ocr/complaintintro.html or by calling 1-800-421-3481.

Sexual Harassment

Sexual harassment is unwelcome conduct of a sexual nature and includes sexual advances, requests for sexual favors, and other verbal, physical, visual, or digital conduct of a sexual nature when:

- Submission to such conduct is made or threatened to be made, either explicitly or implicitly, a term or condition of an individual's employment or education
- Submission to or rejection of such conduct by an individual is used or threatened to be used as the basis for academic or employment decisions affecting that individual, or
- Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating what a reasonable person would perceive as an intimidating, hostile, or offensive employment,

education, or living environment

Examples of Sexual Harassment

Some examples of sexual harassment include:

- Pressure for a dating, romantic, or intimate relationship
- Unwelcome touching, kissing, hugging, rubbing, or massaging
- Pressure for sexual activity

- Unnecessary references to parts of the body
- Sexual innuendos, jokes, humor, or gestures
- Displaying sexual graffiti, pictures, videos or posters
- Using sexually explicit profanity
- Asking about, or telling about, sexual fantasies, sexual preferences, or sexual activities
- Social media use that violates this policy
- Sending sexually explicit emails or text messages
- Commenting on a person's dress in a sexual manner
- Giving unwelcome personal gifts such as flowers, chocolates, or lingerie that suggest the desire for a romantic relationship
- Commenting on a person's body, gender, sexual relationships, or sexual activities
- Sexual violence (as defined below)

Sexual Violence

Sexual violence is a particularly severe form of prohibited sexual harassment. Sexual violence includes physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent because of his or her temporary or permanent mental or physical incapacity, because he or she is below the minimum age of consent in the applicable jurisdiction, or because of his or her incapacitation due to the use of drugs and/or alcohol. Other types of conduct may also constitute sexual violence.

Examples of Sexual Violence

Some examples of sexual violence include:

- Rape or sexual assault: sexual intercourse (anal, oral, or vaginal) by a man or woman upon a man or woman without consent
- The use of force or coercion to effect sexual intercourse or some other form of sexual contact with a person who has not given consent
- Unwilling sexual penetration or other sexual touching with any object or body part that is committed by force, threat, intimidation, or otherwise without consent
- Having sexual intercourse with a person who is unconscious because of drug or alcohol use
- Hazing that involves penetrating a person's vagina or anus with an object
- Sexual exploitation, which includes, but is not limited to, the following:
 - Sexual voyeurism
 - Use of the "date rape drug" to effect sexual intercourse or some other form of sexual contact with a person
 - Knowingly transmitting a sexually transmitted disease such as HIV to another person through sexual activity
 - Secretly videotaping or photographing sexual activity where the other party has not consented
 - Disseminating sexual pictures or videos of another person without consent regardless if the pictures or videos were obtained with consent
 - Prostituting another person

Consent

Lack of consent is a critical factor in determining whether sexual violence has occurred. Consent is informed, freely given, and mutually understood. Consent requires an affirmative act or statement by each participant. Consent is not passive.

- If coercion, intimidation, threats, and/or physical force are used, there is no consent (regardless of whether there was verbal or physical resistance)
- If a person is mentally or physically incapacitated or impaired by alcohol or drugs such that the person cannot understand the fact, nature, or extent of the sexual situation, there is no consent
 - Warning signs of when a person may be incapacitated due to drug and/or alcohol use include: slurred speech, falling down, passing out, and vomiting
- If a person is asleep or unconscious, there is no consent
- If a person is below the minimum age of consent in the applicable jurisdiction, there cannot be consent
- Consent to one form of sexual activity does not imply consent to other forms of sexual activity
- Consent can be withdrawn. A person who initially consents to sexual activity is deemed not to have consented to any sexual activity that occurs after he or she withdraws consent
- Being in a romantic relationship with someone does not imply consent to any form of sexual activity
- Past consent to sexual activity does not constitute consent to future sexual activity
- A person's manner of dress does not constitute consent
- Effective consent may not exist when there is a disparity in power between the parties (e.g., faculty/student, supervisor/employee)

Domestic Violence, Dating Violence, and Stalking

The crimes of domestic violence, dating violence and stalking can also constitute sexual misconduct when motivated by a person's sex. These crimes, no matter the motivation behind them, are a violation of this policy.

Hazing

Any individuals or members of St. John's College sponsored organizations engaging or consulting in any form of hazing is prohibited.

Definition:

Hazing is defined as any activity created intentionally, either on or off the college campus, for the purpose of initiation, continued membership, affiliation or approval, that degrades, humiliates, causes unnecessary personal risk, endangers or produces mental or physical anguish to another individual or group of individuals. Such acts include, but are not limited to acts of physical beating, sleep deprivation, consumption of food or beverage, public humiliation, or morally degrading games and any other activities which are not consistent with academic achievement, or the regulations and policies of St. John's College or applicable state law.

Any of these acts are considered hazing regardless of intent. It is not acceptable to claim that victims of hazing took part in the act voluntarily.

Additional Civil Rights Violations: It is a civil rights violation for a person, or for two or more persons to conspire to:

(A) Retaliation. Retaliate against a person because he or she has opposed that which he or she reasonably and in good faith believes to be unlawful discrimination, hazing, or sexual harassment in higher education, or because he or she has made a good faith charge, filed a complaint, testified, assisted, or participated in an investigation, proceeding, or hearing under this Act;

(B) Aiding and Abetting; Coercion. Aid, abet, compel or coerce a person to commit any violation of this Act;

(C) Interference. Willfully interfere with the performance of a duty or the exercise of a power by the college or one of its representatives or affiliates.

Reporting Sexual Harassment and/or Hazing:

1. Any student who feels he/she has been harassed must promptly report the incident to his/her supervising instructor and/or advisor. If the incident involves the supervising instructor or advisor, the report should be promptly made to the Student Development Officer. When reporting the student must provide in writing all pertinent information including dates, names and facts.
2. The report will be treated in a strictly confidential manner during the investigation. All persons involved in the investigation are expected to fully cooperate.
3. After investigation, if the college determines that sexual harassment or hazing has occurred, the student should implement the Complaint Policy.
4. Students who submit a good faith report of alleged sexual harassment or hazing will not be subject to any retaliatory action.

Violations of Policy

Social Violations

The following social violations will be referred to local law enforcement agencies and may warrant disciplinary action by the college. Social violations include but are not limited to:

1. Safety violations (illegal possession or sale of weapons, malicious use of firearms, etc.).
2. Disturbance of the peace (action creating a nuisance in a public area, failure to respond to a reasonable directive).
3. Drugs and Alcohol (See Drug and Alcohol policy).
4. Conduct causing personal injury to others.
5. Theft
6. Falsification of non-academic records

Academic Violations

Honesty is the responsibility of every student at the college and is considered essential for the practice of professional nursing. It is the ethical obligation of all to report incidents of academic dishonesty in a respectful and confidential manner. Academic violations include but are not limited to:

1. Cheating - the utilization of information or work from another student in such activities as the completion of papers, projects, examinations, or other assignments. Cheating also includes the use of a paper/projects for more than one course without prior faculty permission.
2. Plagiarism - representing the work of another as one's own work. This includes utilization of a quote or paraphrase that is not referenced. The use of paper from an Internet source is also prohibited.
3. Bribes - includes bribing or attempting to bribe with the intention of affecting a record of a grade or evaluation of academic performance.
4. Technology related infractions – including but not limited to:
 - a. Depriving other students of fair access to and reasonable use of educational resources.
 - b. Tampering with, altering, circumventing or destroying electronic resources or data used for student projects.
 - c. Any technology related infractions defined by federal or state laws.
 - d. Failure to comply with Internet Access Policy.
5. Misrepresentation or fabrication - presenting information that is misleading, untruthful or false in meeting college requirements, course expectations or in patient care situations. Misuse of student identification badges is also prohibited.
6. Falsification of Documents - altering or misusing documents in order to meet college requirements.
7. Aiding someone else in the performance of any of the above acts.
8. Repeated infraction of the DressCode.

Disciplinary Actions

Disciplinary actions for Social and/or Academic violations may include, but are not limited to:

1. Warning - a written statement from the Academic Affairs/Student Affairs Committee is given to the student as a formal notice that their behavior, or set of behaviors, is inappropriate and/or violates ethical, moral, and/or professional standards set forth by St. John's College, Department of Nursing. A continuation of such behaviors, or any other future social and/or academic interruptions could result in probationary status, clinical suspension, or dismissal. A letter of warning is placed in the student's permanent record and may be brought forth as evidence in any future cases of suspected social or academic violations. (Adapted from Marquette University and St. John's College, Dept. of Nursing Grievance Policies.)
2. Probation - a written statement from the Dean of Academic Affairs is given to the student regarding the specific violation, expected improvement, actions to be taken by the student and the consequences of lack of corrective action and/or improvement.
3. Course Grade Alteration - Project or course.
4. Dismissal - includes from the college.
5. Clinical suspension- may be due to unethical, illegal, or unsafe practice or non-compliance with college requirements. The Dean of Academic Affairs will be notified of such suspension. The clinical suspension remains until the situation is resolved. Judgment will be based on the Standards set by the 2001 revised Code for Nurses as published by the ANA.

Due Process Procedure

Suspected Social Policy violations or Academic Policy violations will be referred by faculty or staff to the Dean of Academic Affairs who will refer to the appropriate committee.

Procedure for review of suspected Social or Academic Policy violations:

- The faculty or staff member concerned about a suspected violation will notify the Dean of Academic Affairs, the student's advisor, and the student in writing using St. John's College Referral form (including documentation of suspected violation) within five business days of the suspected violation. The student will provide written receipt of the notification upon receipt. The Dean of Academic Affairs will refer the suspected violation to the appropriate committee chairperson.
- The chairperson of the committee hearing the allegation of the suspected violation will notify, within 1 business day, the committee members and the student that a formal Due Process meeting will be called.
- The administrator or administrator's designee must consult the student's permanent record file to determine if the student has a previous record of violations.
- The student suspected of a violation will have five business days following written notification of the suspected violation to provide a written rebuttal to the committee chairperson.

- A meeting of all members of the committee will be called by the chairperson within five business days of receipt of the student's written rebuttal. Committee members will be provided with documentation of the alleged violation and student rebuttal when notified of the meeting.
- The committee will hear arguments from both parties, who will separately present supporting evidence from his/her perspective as specifically and clearly as possible. The faculty will present his/her supporting evidence and will then be dismissed from the meeting. The student will then be called into the meeting to present his/her evidence, after which they will be dismissed.
- The student may request that their academic advisor or an alternate faculty member be his/her resource throughout the due process procedure. The faculty member can be present during the due process procedure.
- Discussion by the committee members will take place to determine if a violation occurred followed by an anonymous written vote with majority ruling. If it is determined that a violation occurred, the committee will make recommendations regarding any disciplinary actions if needed, a plan for improvement, and set schedules or due dates for improvement plans. Once the decision of the committee is rendered, the decision is final.
- The student and the faculty/staff bringing the allegation forth will be notified in writing of the committee's recommendation within 3 business days. The student will provide written receipt of the notification upon receipt.
- If a violation was determined to have occurred, the recommendation will be placed in the student's academic file.
- The proceedings will be recorded only by the institution. A transcript will be made of the meeting. The Chairperson is responsible to see that a record is made of the decision:
 - date, time and place
 - persons present
 - statement of final decision
 - signature of members and their indication of approval or disapproval time of meeting closure
 - approval by all of committee members that the record is complete and accurate
- All documentation of the proceedings will be forwarded to the Dean of Academic Affairs.
- If the student wishes to appeal the committee's decision, the student may initiate the formal Appeals Process. (See Appeals Process)

Student Development and Support Services

Computer Services

Students have access to the college's computer laboratory during the hours posted. Instructional aids available include Microsoft Office 2007 package with word processing (Word), Microsoft Excel, PowerPoint, various software-learning programs, and NCLEX Review programs. This lab is also equipped with the SAINTS system and Francis, St. Johns Intranet. Students must sign an Internet user agreement in order to utilize the Internet. The campus is equipped with Wi-Fi (sjs-college).

Computer Use and File Sharing

Students have access to the college's computer laboratory during the hours posted. Instructional aids available include Microsoft Office 2010 package with word processing (Word), Microsoft Excel, PowerPoint, various software-learning programs, and NCLEX Review programs. This lab is also equipped with the SAINTS system and Francis, St. Johns Intranet. Students must sign an Internet user agreement in order to utilize the Internet. The campus is equipped with WiFi.

Technology Expectations

Students entering St. John's College are required to have a personal laptop computer configured to the college's specifications. This requirement responds to technical changes on the computerized testing platform for the licensing examination as well as the widespread adoption of computer technology in healthcare.

St. John's College of Nursing expressively reserves the right to access all information in the college's computers, equipment, and network without notice.

Laptop Minimum specifications:

Effective August 2015 students entering St. John's College will be required to have a personal laptop computer configured to the college's specifications. This requirement responds to technical changes in the computerized testing platform for the licensing examination as well as the widespread adoption of computer technology in healthcare.

Windows Laptop - minimum specifications:

PC Software Requirements

Windows 7 or Higher

Office 2010 or later

Virus protection software, installed and updated

Adobe Reader (free) <http://get.adobe.com/reader/>

Flash Player (free) <http://get.adobe.com/flashplayer/>

Google Chrome (free) <http://www.google.com/chrome/>

Hardware Requirements

8 GBs RAM

500 GB Hard Drive

Streaming media capable video and audio

Apple/Mac Laptop –minimum specifications:

MAC Software Requirements

Mac OS 8.1 or later

Microsoft Office 2010 for Mac

Adobe Reader (free) <http://get.adobe.com/reader/>

Flash Player (free) <http://get.adobe.com/flashplayer/>

Google Chrome (free) <http://www.google.com/chrome/>

Communication Sources

Students are responsible for reading E-Mail **daily**

When individuals wish to contact College administration, faculty or staff, they may do so by using the following address:

St. John's College 729
E. Carpenter Street
Springfield, IL 62702

Faculty offices and telephone numbers are available through the receptionist; (217-525-5628)
or email: Information@sjcs.edu
Fax: (217) 757-6870

Photographs and Video

As a student of St. John's College I may be photographed or otherwise recorded. I understand that these images of me are to be used to promote St. John's College (including internet) and that such photos or videos will become the property of St. John's College.

Audio Recording Devices

Students who are authorized by the Student Development Officer to use an audio recording device in lectures will be obliged to agree in writing to the following conditions:

- Students must submit proper authorization paper work to the course chair regarding recording contract for each course.
- Students must notify the lecturer before each lecture that he/she plan to record the lecture.
- Faculty will announce at the beginning of each class if a recording device is in use.
- Recordings are for the sole use of the authorized student only and cannot be further distributed to other individuals, commercial use, etc.
- Faculty of the lecture has ownership rights to the lecture and any unauthorized exploitation or misuse of recorded material is prohibited and will be deemed as academic misconduct which could result in disciplinary action against the concerned student(s).
- Any conversations that were recorded inadvertently such as clinical case examples, classmate personal conversations, etc., are considered confidential and the student will be held accountable for upholding that confidentiality under FERPA and HIPAA regulations.
- All recordings must be destroyed after successful completion of the program (graduation).
- If a faculty member deems that the recording is negatively affecting the quality of class discussion then the faculty member has the right to stop the recording
- If faculty does not grant the student permission for recording, the faculty member has the responsibility to make reasonable accommodations for the student's learning such as a pre-recording of the lecture, access to audio textbook that correlates with lecture material, individual session with student to go over missed material during lecture, etc.
- Legal action may be taken if students are found to be noncompliant with the audio recording policy.
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Library Services

The Health Sciences Library serves both the College and the Hospital and is located on the 2nd (main) floor of the hospital, not far from the Main Lobby. Hours, contact information and access to research guides, databases, online content, catalog and more are available on the Library website

<http://st-johns.libguides.com/home>

Research

There are many ways to contact a librarian for research assistance, including an **ASK US** link on the website, texting to 217-280-4582, calling 757-6700 or emailing library@hshs.org

Available study spaces include individual carrels, tables and group study spaces. Computers, printers, photocopier and scanners are available as well as a wide variety of audiovisual equipment, such as portable projectors. All computers include access to the internet and Microsoft Office software.

Dozens of online subject guides have been created to guide students in their research. There is also a special collection of nursing books from the late 19th- mid-20th centuries available for on-site use.

Most required nursing texts have been placed in a Reserve section in order to be available to you when you need them.

Request Service

In addition to using the above mentioned means of contacting the Library, there are online forms on the library website for interlibrary loan (requesting a book or article that the library doesn't own), making a purchase suggestion and more.

Hours

Generally, the Library is open 0730-2000 Monday – Thursday, 0730-1630 Friday, 1200 – 1600 Saturday, closed Sunday. Changes in these hours are posted at the Library entrance and on the Library website and within the College. Text HOURS to the Library @ 217-380-4582 to get current hours.

Useful Tidbits

Library books are expensive. For some materials, there is a flat fee replacement of \$115 or more. The only locations to return materials are inside the library or in the book drop outside the library front door.

The College uses the current *Publication Manual of the American Psychological Association* (APA). Papers and other writing assignments must follow this style manual, which is available in the Library.

Copyright Policy

St. John's College abides by the copyright policy of St. John's Hospital as published. The Health Science Library publishes a copyright guide designed for Students.

Student Housing

As a commuter campus, St. John's College does not maintain housing for students, nor do we endorse specific housing options. However, housing is readily available within the Springfield community. Students are encouraged to utilize the information sources such as local papers and web listings in order to obtain information about rental options.

Meals

Meals may be obtained from the hospital cafeteria at a reasonable price. Students must present their identification badge from the college to receive a discount.

Lockers

Students may request a locker for their use while attending SJC. Student must provide their own padlock and students are advised to keep their combinations confidential. The College is not responsible for loss or theft of items from lockers.

Student Lounge

A student lounge is located on the second floor of the College. There are refrigerators, microwaves, and television available for student use. Each student is responsible for keeping the lounge clean and neat. All food items brought to the lounge must be dated and properly discarded after use. All eating utensils and trays are to be removed from the lounge after use. The privilege of using the lounge furnishings is dependent upon the appropriate utilization of the area and its equipment. It is equipped with selected references.

Parking

Parking for the College is provided in designated parking area. Students must abide by the parking regulations for St. John's Hospital. Parking permits are non-transferable and a fee may be assessed for lost permits. Parking privileges may be revoked for repeated parking violations. St. John's Security officers are available to students for assistance and/or escort services 24 hours a day by calling extension 44020.

Smoking

The college is a smoke-free environment. Students are not permitted to smoke on the college or hospital grounds and should follow current hospital and/or agency policy.

Educational Facilities

St. John's College is housed in a building adjacent to the hospital campus at 729 E. Carpenter Street in Springfield, Illinois. The administrative offices, financial aid office, faculty offices, classrooms, and recreational rooms are all conveniently located in this two-story building. A fully equipped nursing arts laboratory with state-of-art materials, including a new simulation laboratory, is provided to supplement student learning. The computer laboratory with its nursing education programs is also made accessible to students to assist learning in a highly technological environment.

The office of the Financial Aid is located on the first floor of the College to allow ready access in the event questions or concerns arise about financial aid matters. Recreational facilities are also located on the second floor with lounge areas, and a television for students during the hours the building is open (Monday through Friday, 7:00 a.m. to 4:00 p.m.).

Being adjacent to St. John's Hospital makes access to its services possible at all times. Reasonably priced cafeteria services and a full range of health services are readily available in the hospital. A large, well-provisioned Health Science library is located on the second floor of St. John's Hospital.

In addition to the educational opportunities offered on the St. John's campus, students may use the medical library at Southern Illinois School of Medicine and the many services available in the city of Springfield. Lincoln library, the state library and the various governmental offices are within walking distance of the college.

Clinical Facilities

Students receive a majority of their clinical experience through Hospital Sister's Health System (HSHS). HSHS is a multi-institutional health care system comprised of 15 hospitals and an integrated physician network across Illinois and Wisconsin. The Health System includes HSHS St. John's Hospital, a fully accredited teaching facility affiliated with SIU School of Medicine. St. John's consists of a variety of medical-surgical and specialty units. It is noted as a provider of Level III neonatology, complemented with perinatology; trauma center; cardiovascular service; hospice services; special affiliate with family practice from SIU School of Medicine. The Pavilion provides an expanded outpatient services department, including ambulatory surgeries, gastrointestinal procedures, chemotherapy and radiation therapy. The Carol Jo Vecchie Women and Children's Center opened in 1997 to provide expanded services for women's and children's health. It houses the Neonatal Intensive Care Unit, Pediatric Intensive Care Unit, and Pediatrics. Based on these services provided, it earned the designation of Children's Hospital in 1998.

The Prairie Heart Institute (PHI) at St. John's Hospital opened in 1998 as the largest provider of cardiovascular services in Illinois and is among the largest in the United States. PHI is a pioneering organization providing state of the art heart care to patients in Central and Southern Illinois with more than 70 board certified physicians, 40 advanced practice providers, and 45 clinical sites in Illinois.

HSHS has a variety of clinical settings available for health promotion and disease prevention, including medical homes and telehealth. The HSHS Medical Group provides access to a full range of primary care and specialty groups across Central and Southern Illinois. HSHS has a variety of clinical settings available for health promotion and disease prevention, including medical homes and 24/7 Virtual Care, and over 350 specialists and primary care providers.

Other facilities used in meeting the educational needs of the students are Memorial Medical Center, a 500-bed acute care hospital, Springfield Department of Public

Health, Southern Illinois University School of Medicine Clinics, and Springfield Clinic, to name just a few. Springfield and the surrounding counties are fortunate in the variety and scope of the health care facilities available in the immediate area.

Visiting Patients

Students should abide by regular hospital visiting hours when visiting patients. Appropriate clothing should be worn, not uniforms. Nursing students in uniform should not visit patients after clinical working hours since visitors frequently interpret the wearing of the uniform to mean that the nursing student is on duty.

Identification Badges

The St. John's College identification badge must be worn whenever a student is functioning in a student role. The badge must be worn whenever a student is on College premises and is required to gain access to clinical facilities and the College. Students access the College from 6am to 6pm, Monday through Friday, by using their student identification badges and the card swipe system. Students may stay in the building until 10pm. See page 30 for more badge information.

Dress Code

Students project an image of the college as they engage in practice settings. Part of nursing education is to socialize an individual who aspires to become a professional nurse.

General Dress Code for all Clinical Experiences unless otherwise directed by the course syllabus:

1. Students in the clinical area are expected to dress professionally. A white lab coat and your student badge must be worn at all times when in the clinical areas.
2. Jewelry – Wedding or engagement rings and a watch may be worn. Only one pair of small post earrings in the earlobes may be worn.
3. No nail polish or acrylic nails are allowed.
4. Moderation in cosmetics and colognes is encouraged. Extremes in colognes or perfumes are not appropriate.
5. Undergarments are to be worn to assure modesty.

When wearing street clothes for clinical experiences the following regulations apply unless otherwise directed by the course syllabus.

1. White lab coat - clean, pressed and in good repair is required.
1. No barefoot sandals, spike heels, cowboy boots, moccasins are acceptable.
2. No knee socks with dress or skirt.
3. The minimum length of a skirt or dress is to the knee.
4. Skirts, dresses, blouses, etc. are to be professional in appearance.
5. Nylons must be worn with skirts/dresses. Socks may be worn with slacks.
6. No denim jeans, shorts of any kind, cut-offs or culottes.
7. Hair must be neat and off the collar.
8. No jogging suits, sweat shirts, T-shirts or sweat pants.

Student Employment Guidelines

Students who are employed while enrolled in the educational program are asked to keep in mind the following recommendations:

1. Employment should not interfere with the health or academic status of the student.
2. Employment must be separate from scheduled class hours and related activities.
3. The College uniform may not be worn in any type of employment situation nor should a student seek or accept employment in a position wherein the duties would include those requiring a license to perform.

When the College becomes aware of opportunities for student employment, notices will be posted. Students who wish to take advantage of these opportunities are responsible for contacting the potential employer.

Career Planning and Placement

Students are exposed to various nursing roles and potential opportunities for careers throughout their educational process. Information regarding employment and educational opportunities is distributed to both faculty advisors and students through presentations and bulletin board displays.

Directory Information

Directory information is considered public knowledge and consists of name, address, telephone number, dates of attendance/class standing, previous institutions attended, major, degree and awards and honors. Students will update the information each academic year or as needed. The student will be given the opportunity to refuse disclosure of any or all categories. Information about students may be given without the written consent in an emergency, if knowledge of that information is necessary to protect the health or safety of the student or other persons.

Change of Name Procedure

A student who changes his/her name (marriage, divorce, etc.) during the educational program must:

1. Submit proper documentation (marriage license, divorce decree with name revision, etc.) of name change to the Registrar's Office.
2. Obtain a new ID card from the St. John's Hospital Personnel Department.

Religious Services

Students are encouraged to follow a religion of their choice. Notices of worship services and other church affiliated activities are posted. A local church directory is available and assistance in finding the churches is part of the College's orientation program.

St. John's Hospital Chapel is open to students at all times. Catholic students are encouraged to participate in the Eucharistic celebration and in the reception of the sacraments. The Student Development Officer is available to assist students in finding a church.

Safety/Security Program

St. John's College will participate with the security department of St. John's Hospital and local law enforcement agencies to provide a security program which promotes safety on college property for students and employees. The College will distribute policies and procedures concerning access to college property, maintenance of safety and prevention of drug/alcohol use or abuse on college properties as a component of the program. SJC Emergency Operation Plan is available at the reception desk.

The safety/security program will have the following components:

1. Education for prevention of crime/injury and awareness of available resources for assistance and reporting of crime/injury. College rules and regulations concerning safety and alcohol/drug use or abuse are components of the educational program.
2. Reporting mechanisms for incidents, emergencies and potential sources of injury.
3. Monitoring/surveillance of college properties.
4. Maintenance of properties to promote safety.
5. Collection and analysis of statistical data concerning crime/injury.
6. Promulgate safety and security policies/procedures in the appropriate faculty and student publications.

The College facility consists of a two-story brick building located at 729 E. Carpenter Street, Springfield, IL on the campus of St. John's Hospital. The building is open Monday through Friday with Hours of Operation from 7:30AM to 4:00 PM. Changes in the general hours are posted for students, faculty, administration and visitors. During business hours security officers are available to be summoned when assistance is needed. After the building is closed and locked, security officers will periodically check to assure there are no intruders, doors are securely locked and no other safety threats are apparent. Access after business hours is available to graduate students for studying 24/7.. An identification badge is required and security personnel will keep a log of each entry. The simulation lab is only available Monday through Friday. Access after hours is permitted but must be arranged with faculty.

St. John's security officers or college officials shall investigate all reports of accident, injury, and suspicious activity, infringement of law or violations of published rules and take appropriate action to maintain safety/security of individuals including citizen's arrest and/or reporting to appropriate law enforcement agencies. The College does not have procedures for voluntary, confidential reporting of crime statistics. Students or other college constituents can report such circumstances to the college receptionist (Ext 45168), administration (Ext. 45165), and faculty or hospital security (544-6464 Ext. 44021). Yellow emergency phones are located in parking lots and by the front and side doors of the College. They can be used to summon help and/or report suspicious or criminal activity. When a safety threat is on-going, security or administration will post timely warnings on the college bulletin boards, send emails or place notices in student/faculty mailboxes.

Disclosure of statistics concerning Clery Act crimes on campus shall be made available to those who request it and annually to all students, faculty and staff in the college when fall semester informational materials are distributed. These statistics include crimes occurring on the college proper and in the adjacent hospital properties. Information regarding registered sexual offenders is available upon request from the Student Development Officer or from the Illinois Sex Offender Information web site at the [Illinois Sex Offender Registration Information Website](#).

Students who come into contact with law enforcement agencies are encouraged to call the security department or college officials should they need assistance. Any and all costs associated with an incident shall be the responsibility of the student.

Students who desire counseling associated with any kind of incident may contact at ComPsys at 1-877-327-7429 or contact their faculty advisor for assistance. Counseling will be done in confidence at no expense to the students unless the counselor deems the need of the patient to be beyond the resources available in the ComPsys program.

Annual Security Report

The College Annual Security Report is published in October each year on the college website at http://www.sjcs.edu/Campus_Security.aspx. A college-wide notification is sent to students and colleagues via email when the report is available.

St. John's College is a secure building with restricted access. Students, faculty, and staff are responsible for maintaining building security by taking the following responsibility:

- Immediate notification of lost/stolen badges to the college receptionist and St. John's Hospital People Services
- Request of a new badge to St. John's Hospital People Services (fee determined by SJS)
- Never propping or holding door open for others
- Never loaning an ID badge to others
- Being vigilant to avoid having others enter the college by "tagging" behind
- Reporting witnessed violations to the college receptionist and/or administration

Students, faculty, and staff should be cognizant that college ID badges may not only permit individuals entry to the college, but also entry to restricted areas with vulnerable populations in the hospital. Students, faculty, and staff that violate these responsibilities may be subject to disciplinary measures.

Fire Regulations

Fire drills are held at intervals during the year. Quiet should be maintained. Walk quickly. Do not run.

In addition to the information and regulations contained in the St. John's Hospital Fire and Safety Manual, the following regulations apply to the College building.

When fire has been reported in the College, the emergency lights will begin to flash. When there is a house-wide fire drill, the public-address system will announce: "This is a house-wide fire drill." The emergency lights will begin to flash.

When these alarms are activated:

1. Do not stop to collect clothing or valuables in other parts of the College.
2. Close windows and doors to the rooms and halls and leave.
3. Move quickly, quietly and carefully on the stairs. Vacate the building via the 7th or Carpenter Street door. (DO NOT exit fire exit door during drill). Do not use elevator.
4. Do not return to building until told to do so. If students are in class during a fire, evacuate the building.

If a fire is discovered in the College:

1. Go to the nearest pull station and pull handle.
2. Call front desk or 44021 (Security), give exact location of fire, what is burning and extent of fire.
3. If possible attempt to extinguish with materials at hand such as fire extinguisher or rug.
4. If unable to extinguish immediately, close windows and doors to the area to confine the fire.
5. Ask others to close all doors to other areas to prevent spread of smoke.
6. Vacate the building via the 7th or Carpenter Street door.

Fire doors to the stairs are to be kept closed at all times. Never prop these doors open or block them in any way.

Guidelines for Clinical Agency Orientation

Objectives

- To assist the student in orientation to the clinical agency area in order that he/she clearly understands the expectations.
- To assist helping the student to understand his/her role in the health care setting to ensure effective learning.
- To inform the agency of the learning needs and capabilities of the students.

Lines of Communication and Authority

- Explanation of the lines of authority and chains of command.
 - Introduction of staff/agency members and job titles.
 - Explanation of responsibilities of staff/agency members.
 - Explanation to which student is to report client progress, problems or concerns.
 - The Provider assigned to the client retains ultimate responsibility for management of the client's care. It is important for students to follow proper lines of authority when providing client care. Any documentation reserved for the provider managing the client's care will not be signed by the student.
 - Faculty will inform students during orientation to the course how and where clinical assignments will be posted/communicated

Student Roles

- It is the responsibility of each student to familiarize him/herself with the clinical setting and college policies and procedures. These policies will govern the students' actions in the clinical area and college respectively.
 - All students will be expected to practice according to professional nursing standards.
 - The student is responsible to know his/her limitations and to communicate this information to the faculty and/or appropriate staff/agency member. The student is responsible for his/her actions. This is especially pertinent if he/she attempts to perform a skill or to make a judgment beyond the student's scope of preparation and/or ability.
 - The student has any doubts concerning abilities; this should be discussed with the clinical faculty or preceptor. It is the responsibility of the student to consult with the clinical faculty or preceptor prior

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Accessing Electronic Health Records

Students may only access electronic health records of patients for which they are providing direct care. This access must be under the direction and supervision of course faculty. Students are prohibited from accessing the electronic health records of any patient not under their direct care, including his/herself, family members and friends. Unauthorized electronic health record access is a serious legal and academic violation with disciplinary consequences, and can result in fines as well as automatic dismissal from the nursing program. Health care facilities routinely audit caregiver health record access and will immediately notify the college if a student accesses a health record without proper authorization.

Confidentiality of Client/Patient Information

- No client data may be taken from a clinical area without first removing all identifying data such as the client's name and room number and/or other data as specified by the clinical faculty.
 - Students may not access client information through computers unless they are involved in the direct care of the client.
 - These materials should be shredded prior to disposal.
 - Students are responsible for protecting any information they obtain while in a clinical setting.
 - Students will respect client confidentiality in regards to verbal communication both inside and outside the clinical facility.

Safety

- Students and faculty are expected to apply safety/security principles in the clinical/community setting to assure protection of themselves and their possessions.
- Students and faculty are expected to use universal precautions at all times when in contact with the client or the client's bodily fluids.

**Overview of Guidelines for Practicum Rotations
St. John's College of Nursing**

Overview of Guidelines for Practicum Rotations

St. John's College of Nursing Nursing Administration/Leadership Track

This information is provided as an elaboration for clarification of the Graduate Program Handbook policies for the Nursing Administration/Leadership students preparing for practicums. All graduate nursing students are responsible for reading and following all policies in the Graduate Program Handbook located on the College of Nursing website at <http://www.sjcs.edu>

Practicum Rotations

1. Students are primarily responsible for the identification of practicum preceptors and sites. Assistance may be provided by the faculty. The College of Nursing will provide a list of preceptors/sites that have been used by the program. There is also a list of sites with current contracts. Practicum preceptors should be a Nurse Administrator or Leader with at least a MS or MSN and a minimum of 3 years of leadership experience. Practicum hours may be completed in the student's place of employment, but not in the area where the student is employed. If the student is currently working in a nursing administrator or leader role, the preceptor should be at least a level higher than the student.
2. Course faculty must approve the practicum preceptor. Once a preceptor and site have been identified, the following information should be sent to the course instructor: Full name of the preceptor, the name of the practice site, full practice address, phone number, and email address.
3. It is the responsibility of the student to contact the preceptor to discuss a mutually agreeable schedule and obtain directions to the site. Ideally, this will be arranged prior to the beginning the semester. Students may need to complete facility specific paperwork and/or attend an orientation at the facility prior to starting practicum hours.
4. The College of Nursing requires a formal agreement with all practicum sites where students are placed. The College of Nursing will work with HSHS St. John's Hospital's legal department to negotiate a contract between the site and the College of Nursing. This process may take up to 60 days and the student will not be permitted to work at the site until the formal contract has been approved. The College of Nursing will inform the student and the course faculty once the contract has been approved. Students will be responsible for bringing all required paperwork to the preceptor. This will include:
 - a. the Preceptor Agreement form
 - b. the Preceptor Evaluation of Student Performance
 - c. Student, Preceptor, and Faculty Responsibilities form
 - d. Course syllabus

These forms will be accessible to the student in the current course in Canvas or on the College of Nursing website.

5. **The Preceptor Agreement form must be completed on or before the first practicum day and signed by the preceptor. The completed and signed form can be scanned and uploaded to your course in Canvas. A current CV or resume is required of each preceptor and should be scanned and uploaded to Canvas as well.** Students should bring all other preceptor paperwork to the preceptor at this time.
6. Faculty will discuss the student's progress with preceptors throughout the semester to validate hours and completion of course objectives. The course faculty is responsible for the student's clinical evaluation and for determining whether the student has completed course objectives in a satisfactory manner. Faculty will meet with students at midterm and at the end of the semester to evaluate clinical performance. This evaluation will include feedback from the preceptor which will be documented on the *Preceptor Evaluation of Student Performance* form.
7. All students must provide documentation of their current RN license, compliance with immunization requirements, CPR certification, malpractice insurance requirements, and other required professional credentials as described in the Graduate Program handbook. Additional requirements may be requested by the practicum site. **All documents must be kept updated to continue practicum rotations throughout the academic year; this is a student responsibility. If any item expires, the student may not complete any practicum time until compliance is on file with the College.** Students are encouraged to keep copies of these documents in a personal file so that they are available, if requested by the practicum agency. When sharing documents at practicum sites, write "copy" on any forms dispersed; this is a safety measure for the protection of your professional identification.

Dress Code

Students are expected to wear appropriate personal attire for all practicum experiences. Students may need to wear a lab coat while other facilities may have other requirements for their dress code. Students should check with the practicum site or the preceptor to identify variations in dress code. In all circumstances, the student should wear the student ID issued by St. John's College even if the site issues a separate nametag.

Documentation of Practicum Hours

1. All practicum hours must be completed during the semester in which students are registered for the course, so it is important to plan accordingly.
2. All practicum hours/experiences must be logged. Logs for documentation of practicum hours are available in the Practicum folder of your practicum course in Canvas.

Completion and submission of this documentation is needed to complete requirements of each practicum course. The student is responsible for tracking the required practicum hours of the course. All practicum hours must be logged within 7 days of the experience date.

During the semester, students must communicate their practicum schedule monthly to the course faculty member. This can best be done by emailing a monthly calendar depicts the proposed schedule for the practicum hours for the coming month.

St. John's College of Nursing
Nursing Administration/Leadership Track
Student, Preceptor, and Faculty Responsibilities

Student Responsibilities:

1. Identify a practicum preceptor. Process should begin in the semester preceding your practicum course. Your practicum hours may be completed in your place of employment, but not in the area in which you are employed. If you are currently working in a nurse administrator/leader role, your preceptor should be at least a level higher than your level.
2. Obtain approval of practicum preceptor from course faculty.
3. Download and print the *Preceptor Agreement Form*, the *Preceptor Evaluation of Student Practicum Experience* and the *Student, Preceptor, and Faculty Responsibilities* documents. Present copies of these documents to your practicum preceptor on the first day of your practicum. Practicum paperwork can be found on the College of Nursing website: <http://www.sjcs.edu>.
4. Download and print a copy of the Preceptor Introduction letter from your Canvas course page and present to your preceptor on the first day of your practicum rotation.
5. Upload a scanned copy of your completed *Preceptor Agreement Form* and a copy of your preceptor's CV or resume to Canvas.
6. Maintain a weekly clinical log using the forms provided by your course faculty found in the Practicum Paperwork folder of your practicum course in Canvas.
7. Identify individual objectives for each practicum rotation.
8. Contact course faculty if scheduling, interpersonal difficulties, or other problems arise associated with the practicum experience. If course faculty are not able to resolve the issue, contact the Dean of Academic Affairs.
9. Notify preceptor if unable to attend practicum due to illness or other emergency. Schedule make-up time.
10. Maintain all compliances as described in the *Graduate Student Handbook*.
11. Schedule a mid-semester practicum evaluation with your course faculty member.
12. Schedule an end of rotation evaluation with your preceptor and course faculty member.

13. Be responsible for knowing provisions of agency contract with the College of Nursing.

Preceptor Responsibilities:

1. Hold appropriate credentials (a minimum of MS or MSN and at least 3 years of nursing leadership experience).
2. Negotiate dates and times for practicum experiences with student.
3. Be present at those times, or arrange a substitute experience for the student.
4. Review course and individual student objectives and assist the student to meet the objectives, or modify them as needed.
5. Contact course faculty if any problems arise.
6. Complete the student evaluation and schedule an evaluation meeting with the student at the completion of the practicum experience.
7. Give feedback to faculty regarding learning experiences as appropriate.

Faculty Responsibilities:

1. Verify receipt of Preceptor Agreement Form and preceptor's CV or resume.
2. Confirm appropriate credentials of preceptor.
3. Monitor student progress and participate in evaluation.
4. Monitor the student's practicum log and student logged hours.
5. Complete a student clinical evaluation at mid-term and at the end of the semester.
6. Review the preceptor end of rotation evaluation for each student.
7. Submit all signed paperwork to the Dean of Academic Affairs by the end of the semester: Preceptor Agreement forms, Preceptor Evaluation forms, and Faculty Evaluation forms.

**Family Nurse Practitioner Student Evaluation of Clinical Practicum and Site
St. John's College of Nursing
Springfield, Illinois**

**Family Nurse Practitioner Student Evaluation of Clinical Practicum and Site
St. John’s College of Nursing**

Instructions: Please evaluate your clinical practicum site for this semester. Answer each statement by circling the number which most accurately reflects your evaluation of the clinical practicum. Please use the scale defined below:

| | | |
|----------------------|--|------------------|
| 1= strongly disagree | 3=neither disagree or agree, or not applicable | 5=strongly agree |
| 2= disagree | 4=agree | |

| | | 5 | 4 | 3 | 2 | 1 |
|-----|--|---|---|---|---|---|
| 1. | The clinical site provided adequate practice opportunities for growth as an advanced practice nurse. | | | | | |
| 2. | The clinical site has resources to support a student practicum. | | | | | |
| 3. | This clinical site has procedure and protocol manuals, educational materials, and personnel to adequately support a student in advanced practice nursing | | | | | |
| 4. | I was able to use a theoretical model to guide my practice in the clinical site with little or no difficulty. | | | | | |
| 5. | The clinical preceptor was sensitive to my need for guidance. | | | | | |
| 6. | The clinical preceptor was able to allow for latitude for my developing autonomy. | | | | | |
| 7. | I was stimulated by the clinical preceptor to confront new problems and situations to prepare me for advanced practice. | | | | | |
| 8. | The clinical site director, preceptor (circle one) assisted me to fulfill the objectives of the course of study for which this clinical practicum was organized. | | | | | |
| 9. | The clinical site personnel did not utilize my services as a worker except as contracted in my clinical contract. | | | | | |
| 10. | I was evaluated fairly and objectively by my clinical preceptor. | | | | | |
| 11. | I would recommend this preceptor to my peers for practicum experience. | | | | | |
| 12. | I would recommend this clinical site to my peers for practicum experience. | | | | | |
| 13. | Patients are variable in age, diagnoses, and numbers. | | | | | |
| 14. | Diagnostic test results are readily accessible. | | | | | |
| 15. | The philosophy of the personnel was directed toward quality care, health promotion, and disease prevention. | | | | | |
| 16. | Opportunities were readily available for my participation in management of care for patients. | | | | | |
| 17. | My overall evaluation of this clinical practicum site is: (Indicate as follows) Excellent (5) Good(4) Fair(3) Poor(2) Would not recommend in futureplacements(1) | | | | | |

Name of Clinical Preceptor: _____

Name of Clinical Site _____

Name of Student: _____ Date: _____

Faculty: _____ Date: _____

**Preceptor Orientation Packet St. John's
College of Nursing Springfield, Illinois
Family Nurse Practitioner**

Requirement for Preceptor in the Family Nurse Practitioner Program

1. Preceptor Curriculum Vitae – to include demographic information, educational background, certification and licensure, academic appointments, professional practice, professional and scientific memberships, academic and professional honors, most recent publications and continuing educating, information regarding how long in clinical practice setting and experience in being a preceptor.
2. Preceptor/NP Student Interview – introduction and background information to include health concerns, and review of requirements, such as OSHA, CPR, and liability insurance. Example questions: Why do you want me as a preceptor? Why do you want to be a FNP? What are your clinical objectives? What hours will you be available for your clinical experience? What are your strengths? What are your weaknesses?
3. Criteria for agreement between student, preceptor, and faculty for the clinical practicums **See Appendix A**
4. A letter of agreement may be signed to understand the terms of agreement. **See Appendix B**
5. Clinical Evaluation Form – **See Appendix C**

Appendix A

Student-Preceptor-Faculty Agreement
St. John's College of Nursing, Springfield, Illinois
Criteria for Agreement between Student, Preceptor, and Faculty
for all Clinical Practicums

Prior to any practicum in which a NP student enters into a preceptorship relationship, the student will collaborate with the preceptor and faculty to plan and implement an instrument of agreement that is signed by the student, the preceptor, and the faculty member responsible for evaluation of the student. The instrument is kept on file by the faculty member responsible for evaluation of the student. The instrument is kept on file by the faculty member, and copies are distributed to all other parties of the agreement. The written agreement will contain, but is not limited to, the following:

1. Student's responsibilities for attendance and participation in agency activities and in the evaluation of the practicum experience.
2. Preceptor's commitment of time, supervision, guidance, and evaluation of the student and collaboration with the student and faculty.
3. Faculty member's role in orientation and collaboration with the student and the preceptor, the evaluation of the classroom and clinical performance, and in the determination of course grade.
4. A statement providing for the confidentiality of information related to the agency, the patient, the institution (college of nursing), and /or student affairs.

Preceptors should review "From Novice to Expert" (p. 19) by P. Benner.

Criteria for Preceptor:

1. Leader, researcher, manager, expert practice role
2. Accessible
3. Role model
4. Change agent
5. Articulate communicator

6. Professionally active
7. Proficient to expert in interviewing, history taking, physical examination skills, diagnostic reasoning, planning and managing
8. Interested in teaching and working with nurse practitioner students
9. Objectively assesses, critiques and validates the learner's competencies
10. Facilitator for professional advanced practice socialization
11. Holds a trusting, confident, relationship with the student and treats the student as a professional colleague

The purposes of the clinical preceptorships are to:

1. Integrate the student into the roles of the nurse practitioner
2. Assist the student to apply theory to practice
3. Assist the student to increase skills, competence and expertise

Appendix B

Student-Preceptor-Faculty Agreement
St. John's College of Nursing, Family Nurse Practitioner Program

The nurse practitioner student enrolled in the Master of Science of Nursing Family Nurse Practitioner program will commit to an average of _____ hours weekly participating in clinically sanctioned activities. The student will share in the evaluation of the preceptor and course content.

The preceptor will serve as a role model and will provide adequate opportunities for practice and success.

The preceptor will provide support, encouragement, and professional feedback in difficult and complex situations. The preceptor will share various tools and references which will assist me in the role transition to nurse practitioner.

The preceptor agrees to review the student's weekly activity log and provide supervision and guidance to facilitate the student's goals and expectations for the clinical experience. The preceptor also agrees to collaborate with the student and professor in an ongoing evaluation of the student's needs and clinical experiences.

The student agrees that all information concerning the involved agency, patients, or College of Nursing will be kept confidential. The student also agrees that the preceptor will summatively evaluate the student's activities, professionalism, goal attainment, and any other aspects during the clinical experience.

Student (print name) _____
(Student's signature) _____ Date _____

Preceptor (Name and Title, please print) _____
(Preceptor's Signature) _____ Date _____

Agency _____

Faculty (Name and Title, please print) _____
(Faculty's signature) _____ Date _____

Appendix C

**Family Nurse Practitioner Program
St. John's College of Nursing
Springfield, IL**

Preceptor Evaluation of Student Clinical Performance

Student: _____ Preceptor: _____
Semester: _____ Site: _____
Nursing _____

Pass = Meets expectations with moderate to minimal supervision.

Criteria for Passing Clinical

P = Pass Passing clinical performance demonstrates safe and adequate application of the clinical course objectives within a defined time frame. Clinical expectations are met with moderate or minimal supervision.

F = Fail Failing clinical performance is unsafe or inadequate application of the clinical course objectives within a defined time frame, requires continuous verbal cues to function in the clinical setting, requires full supervision and does not demonstrate learning consistent with course objectives.

Criteria for Passing Clinical (End of Rotation Evaluation)

Pass in all elements. A "Fail" on any one element at final evaluation denotes clinical failure and course failure. The evaluator is asked to comment on all items rated as "Fail".

Preceptor Evaluation of Student Performance: Family Nurse Practitioner

Student's Name: _____

of Hours Completed: _____

Preceptor's Name: _____

Course Title and #: _____

| Practice Domain | Preceptor | | Comments |
|---|-----------|------|----------|
| | Pass | Fail | |
| Health Promotion, Health Protection, Disease Prevention, and Treatment (NONPF Domain 1) | | | |
| A. Assessment of Health Status | | | |
| <ul style="list-style-type: none"> Performs comprehensive organized history and | | | |
| <ul style="list-style-type: none"> Performs periodic focused history and physical examinations | | | |
| B. Diagnosis of Health Status | | | |
| <ul style="list-style-type: none"> Differentials between normal and abnormal | | | |
| <ul style="list-style-type: none"> Develops differential | | | |
| <ul style="list-style-type: none"> Plans appropriate diagnostic strategies and testing | | | |
| <ul style="list-style-type: none"> Performs appropriate diagnostic strategies and technical skills | | | |
| <ul style="list-style-type: none"> Diagnoses complex acute, critical and chronic physical and mental illness | | | |

| Practice Domain | Pass | Fail | Comments |
|---|------|------|----------|
| C. Plan of Care and Implementation of Treatment | | | |
| <ul style="list-style-type: none"> Formulates plan of care to address patient needs | | | |
| <ul style="list-style-type: none"> Prescribes appropriate pharmacologic therapy | | | |
| <ul style="list-style-type: none"> Prescribes appropriate non-pharmacologic treatment modalities | | | |
| <ul style="list-style-type: none"> Promotes safety and risk reduction | | | |
| <ul style="list-style-type: none"> Initiates appropriate referrals and consultations with specialist and support services | | | |
| <ul style="list-style-type: none"> Performs therapeutic interventions and procedures to stabilize acute and critical health problems | | | |
| D. Documentation | | | |
| <ul style="list-style-type: none"> Accurately documents comprehensive evaluation, assessment and plan of care | | | |

| Practice Domain | Pass | Fail | Comments |
|--|------|------|----------|
| Nurse Practitioner-Patient Relationship (NONPF Domain 2) | | | |
| <ul style="list-style-type: none"> Maintains confidentiality and privacy | | | |
| <ul style="list-style-type: none"> Builds therapeutic relationship with patients and family | | | |
| <ul style="list-style-type: none"> Develops a mutually acceptable plan of care | | | |
| <ul style="list-style-type: none"> Facilitates patient and family decision making regarding complex and critical treatment decisions | | | |
| Teaching-Coaching Function (NONPF Domain 3) | | | |
| <ul style="list-style-type: none"> Educates patients, families, and caregivers regarding current health problems, treatment, complications, health promotion, and disease prevention as appropriate | | | |
| Professional Role (NONPF Domain 4) | | | |
| <ul style="list-style-type: none"> Utilizes an evidence-based approach to care using current standards | | | |
| <ul style="list-style-type: none"> Collaborates effectively with members of the health care team | | | |
| <ul style="list-style-type: none"> Provides care recognizing professional limitations | | | |
| <ul style="list-style-type: none"> Accepts feedback and constructive criticism | | | |

| Practice Domain | Pass | Fail | Comments |
|--|------|------|----------|
| <ul style="list-style-type: none"> • Demonstrates self-direction and seeks opportunities to assist other health care team members | | | |
| <ul style="list-style-type: none"> • Utilizes time effectively and efficiently | | | |
| <ul style="list-style-type: none"> • Demonstrates professional approach to patients, families, and colleagues | | | |
| <p>Managing and Negotiating Healthcare Delivery Systems (NONPF Domain 5)</p> | | | |
| <ul style="list-style-type: none"> • Works collaboratively to manage transitions across the healthcare delivery system | | | |
| <ul style="list-style-type: none"> • Promotes efficient, cost effective use of resources | | | |
| <ul style="list-style-type: none"> • Identifies how situations related to access, cost, efficacy and quality influence care decisions | | | |
| <p>Monitoring and Ensuring the Quality of Healthcare Practice (NONPF Domain 6)</p> | | | |
| <ul style="list-style-type: none"> • Demonstrates responsibility in monitoring practice for quality of care | | | |
| <ul style="list-style-type: none"> • Functions within credentialing and scope of practice | | | |

Provide Additional Comments as Needed:

Preceptor

Signature _____ Date: _____

Student Signature _____ Date: _____

Faculty Signature _____ Date: _____

Original 7/4/15

OR: as follows

Preceptor Evaluation of Student Performance: Family Nurse Practitioner

Student's Name: _____

of Hours Completed: _____

Preceptor's Name: _____

Course Title and #: _____

| Competency Area: Scientific Foundation | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency |
|--|------------------------------------|--------------------------------|---|--|
| 1. Critically analyzes data and evidence for improving advanced nursing practice | | | | |
| 2. Integrates knowledge from the humanities and sciences within the context of nursing science | | | | |
| 3. Translates research and other forms of knowledge to improve practice processes and outcomes | | | | |
| 4. Develops new practice approaches based on the integration of research, theory, and practice knowledge | | | | |
| Competency Area: Leadership | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency |
| 1. Assumes complex and advanced leadership roles to initiate and guide change | | | | |
| 2. Provides leadership to foster collaboration with multiple stakeholders (e.g., patients, community, integrated health care teams and policy makers) to improve health care | | | | |
| 3. Demonstrates leadership that uses critical and reflective thinking | | | | |
| 4. Advocates for improved access, quality, and cost effective health care | | | | |
| 5. Advances practice through the development and implementation of innovations incorporating principles of change | | | | |
| 6. Communicates practice knowledge effectively both orally and in writing | | | | |
| 7. Participates in professional organizations and activities that influence advanced practice nursing and/or health outcomes of a population focus | | | | |

| | | | | |
|--|------------------------------|--------------------------|---|--|
| Competency Area: Quality | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency Goals |
| 1. Uses best available evidence to continuously improve quality of clinical practice | | | | |
| 2. Evaluates the relationships among access, cost, quality, and safety and their influence on health care | | | | |
| 3. Evaluates how organizational structure, care processes, financing, marketing and policy decisions impact quality of health care | | | | |
| 4. Applies skills in peer review to promote a culture of excellence | | | | |
| 5. Anticipates variations in practice and is proactive in implementing interventions to ensure quality | | | | |
| Competency Area: Practice Inquiry | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency Goals |
| 1. Provides leadership in the translation of new knowledge into practice | | | | |
| 2. Generates knowledge from clinical practice to improve practice and patient outcomes | | | | |
| 3. Applies clinical investigative skills to improve health outcomes | | | | |
| 4. Disseminates evidence from inquiry to diverse audiences using multiple modalities | | | | |
| 5. Leads practice inquiry individually or in partnership with others | | | | |
| 6. Analyzes clinical guidelines for individualized application into practice | | | | |
| Competency Area: Technology and Information Literacy | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency Goals |
| 1. Integrates appropriate technologies for knowledge and management to improve health | | | | |
| 2. Translates technical and scientific health information appropriate for various user's needs | | | | |
| 2a. Assesses the patient's and caregiver's educational needs to provide effective, personalized health care | | | | |
| 2b. Coaches the patient and caregiver for positive behavioral change | | | | |
| 3. Demonstrates information literacy skills in complex decision making | | | | |
| 4. Contributes to the design of clinical information systems that promote safe, quality, and cost effective care | | | | |
| 5. Uses technology systems that capture data on variables for the evaluation of nursing care | | | | |

| | | | | |
|---|------------------------------|--------------------------|---|--|
| Competency Area: Policy | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency Goals |
| 1. Demonstrates an understanding of the interdependence of policy and practice | | | | |
| 2. Advocates for ethical policies that promote access, equity, quality, and cost | | | | |
| 3. Analyzes ethical, legal, and social factors influencing policy development | | | | |
| 4. Analyzes the implications of health policy across disciplines | | | | |
| 5. Contribute in the development of health policy | | | | |
| 6. Evaluates the impact of globalization on health care policy development | | | | |
| Competency Area: Health Delivery Systems | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency Goals |
| 1. Applies knowledge of organizational practices and complex systems to improve health care delivery | | | | |
| 2. Effects health care change using broad based skills including negotiating, consensus-building, and partnering | | | | |
| 3. Minimizes risk to patient and providers at the individual and systems level | | | | |
| 4. Facilitates the development of health care systems that address the needs of culturally diverse populations, providers, other stakeholders | | | | |
| 5. Evaluates the impact of health care delivery on patients, providers, other stakeholders, and the environment | | | | |
| 6. Analyzes organizational structure, functions, and resources to improve the delivery of care | | | | |
| 7. Collaborates in planning for transitions across the continuum of care | | | | |
| Competency Area: Ethics | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency Goals |
| 1. Integrates ethical principles in decision making | | | | |
| 2. Evaluates the ethical consequences of decisions | | | | |
| 3. Applies ethically sound solutions to complex issues related to individuals, populations, and systems of care | | | | |

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| Competency Area: Independent Practice | Considerable Guidance Needed | Moderate Guidance Needed | Fairly Consistent in Meeting Competency Goals | Consistent and Self Directed in Meeting Competency Goals |
|---|------------------------------|--------------------------|---|--|
| 1. Functions as a licensed independent practitioner | | | | |
| 2. Demonstrates the highest level of accountability for professional practice | | | | |
| 3. Practices independently managing previously diagnosed and undiagnosed patients | | | | |
| 3a. Provides the full spectrum of health care services to include health promotion, disease prevention, health protection, anticipatory guidance, counseling, disease management, palliative and end of life care | | | | |
| 3b. Uses advanced health assessment skills to differentiate between normal variations of normal and abnormal findings | | | | |
| 3c. Employs screening and diagnostic strategies in the development of diagnoses | | | | |
| 3d. Prescribes medication within the scope of practice | | | | |
| 3e. Manages the health/illness status of patients and families over time | | | | |
| 4. Provides patient-centered care recognizing cultural diversity and the patient or designee as a full partner in decisionmaking | | | | |
| 4a. Works to establish a relationship with the patient characterized by mutual respect, empathy, and collaboration | | | | |
| 4b. Creates a climate of patient-centered care to include confidentiality, privacy, comfort, emotional support, mutual trust, and respect | | | | |
| 4c. Incorporates the patient's cultural and spiritual preferences, values, and beliefs into health care | | | | |
| 4d. Preserves the patient's control over decision making by negotiating a mutually acceptable plan of care | | | | |

| Student Strengths | Areas for Development/Improvement |
|-------------------|-----------------------------------|
| | |

Preceptor's Signature/Date _____ Student's Signature/Date _____

Financial Aid Services

St. John's College believes that education is a continuous and unifying process by which a person develops skills, values, knowledge, and forms a behavior of positive value in the society and profession in which he/she lives and works. We believe education takes place for learners, when self-direction and personal responsibility for learning are combined with clinical and educational facilities. With this thought in mind, the institution continues to promote scholarship and loans for its qualified, deserving students who must find funds to attend. The fundamental purpose of the Office of Student Financial Assistance (OSFA) is to make it possible for students with inadequate funds who would normally be deprived of a nursing education, to attend the College.

Financial Aid

Financial assistance for graduate students is primarily limited to self-help aid in the form of student loans. The federal government allows graduate students to borrow up to their total cost of attendance with the combined resources of the Stafford Loan and Graduate PLUS loan program. Students are encouraged to talk to their employer about additional tuition reimbursement options that would offset the need for loans. Ongoing efforts are in pace for the college to identify gift sources of aid to limit the need for loans. However, graduate school gift aid is limited.

Selection of students to receive financial aid will be made without regard to race, color, religion, sex, national origin, ancestry, age, marital status, handicap or veteran status.

In determining a student's resources, students are asked to complete the Free Application for Federal Student Aid. The Department of Education will process their financial information through the Central Processing System (CPS) where an Expected Family Contribution (EFC) is determined.

The institution receives an Institutional Student Information Report (ISIR) for each applicant. Using the EFC minus the students cost of attendance, we are able to determine a student's financial need.

The total amount of financial assistance offered a student shall not exceed his/her cost of attendance. Need for financial assistance is considered after all other resources available to the student.

Student Financial Aid Records: Confidentiality and Access

All records and conversations between an aid applicant, his/her family and the Financial Aid and Compliance Officer are confidential and entitled to the protection ordinarily given a counseling relationship. No public announcement shall be made of amounts awarded to individual students. No information concerning a student's financial aid records may be released to anyone outside the OSFA without permission of the student or the Financial Aid and Compliance Officer.

The Financial Aid and Compliance Officer shall determine whose permission is required in consideration of the professional ethics surrounding each request for information. All student records will be maintained in the OSFA for a period of not less than five (5) years.

Selective Service Registration Compliance

Any student who is required to register with Selective Service must do so to be eligible for student aid under Title IV of the Higher Education Act of 1965 as amended.

Voter Registration

St. John's College, Department of Nursing, is required by the 1998 Amendment to the Higher Education Act to make a good faith effort to distribute voter registration applications to all students who are enrolled in a degree or certificate program. The voter registration requirement applies to general elections and special elections for the election of governor or other chief executives within a state and for election of federal offices. Voter Registration applications are available at: <http://www.sangamoncountyclerk.com/Elections/Register/>

Criteria for Awarding Aid

The principles and practices related to financial aid generally will require aid be awarded based on demonstrated financial need as a major criteria or requirement for eligibility. Need will be defined as the difference between the total cost of attending the institution including room and board, books, supplies, etc. and the amount the student is expected to contribute. However, there will be some types of financial aid that will not include need as a criterion for eligibility. These awards could be based on merit (GPA) or could be awarded to students who have demonstrated leadership in extra-curricular activities.

Financial Aid Programs Available

Federal Direct Unsubsidized Loan – Loan must be repaid: Borrower responsible for all interest; student must be at least half-time; financial need not required; fixed rate (set annually) for new borrowers.

Federal Direct GRAD PLUS Loan – Loan must be repaid. For parents of dependent undergraduate students and for graduate and professional students; students must be enrolled at least half-time; financial need not required. Unsubsidized: Borrower (parents) responsible for all interest. Maximum amount is cost of attendance minus any other financial aid student receives; no minimum amount.

Private Student Loan Disclosure – Students are free to explore the lenders of their choice. The Office of Financial Assistance does not refer/recommend/suggest lenders. Students are encouraged to research multiple lenders to find the best fit for both short-term and long-term needs. If you are unsure of what to ask each lender, you are welcomed to consult the Financial Aid Administrator to explore your needs. To help students find a competitive loan, the Financial Aid office suggests students apply for a loan through Fast Choice at <https://choice.fastproducts.org/FastChoice/home/3098000>.

Private Sources of Financial Aid—You may be able to investigate possible sources of aid in your home community. You need to take the initiative to obtain additional information regarding these resources. A starting place may be the fraternal organizations located in your community, i.e., American Legion, VFW, Knight of Columbus Lodges, etc., also, in the Reference Section of your Public Library under scholarships.

Private and Outside Scholarships/Grants

Students may receive awards that are administered by organizations outside the College. It will be the responsibility of the student to inform the OSFA of such assistance.

Private scholarship applications received by the Financial Aid Office are passed on to students as quickly as they become available. Students are encouraged to acquire as many private/outside scholarships as possible by checking resources in the public library and by contacting local civil organizations, to name a few.

For further information or appointment contact the Office of Student Financial Assistance at 217/525-5628, extension 44705. Office hours are Monday-Friday, 7:30 a.m. to 3:30 p.m.

Financial Policies

Student Charges

Following the registration process students will receive an electronic Statement of Student Account.. This statement is a billing summary that details semester charges of tuition, fees, and any other miscellaneous charges. Please make sure that your mailing address remains current to ensure that you receive all official correspondence from St. John’s College, Department of Nursing.

Payment Responsibilities & Options

Students are expected to secure financial agreements by the first day of each semester. St. John’s College provides an optional payment plan which allows students to spread payment of tuition and mandatory fees over 4 installments. Any student may participate in the payment plan. For details and enrollment deadlines contact the Bursar at 217/525-5628, ext. 45165.

Students who do not meet the required deadline for payment of tuition or who fail to make agreed upon payments as outlined in an established payment plan, may be subject to having classes cancelled for nonpayment. Additional restrictions include being placed on a registration and hold. Any student whose account is placed on registration hold cannot register for classes or receive financial aid for the following semester.

All financial obligations to the College must be met before a transcript of credit or grades will be released. References will not be sent and no papers will be signed for a student whose account is delinquent.

Students who wish to apply for Federal and State Financial Assistance to aid in the payment of tuition and fees should refer to the Financial Aid section of this catalog for details.
Add Tuition Refund Policy (10th Day full tuition) same as the undergrad.

Award Terms and Conditions

General Conditions

1. Awards are based on U.S. Citizenship or permanent resident and State residency requirements.
2. The award offer is determined in accordance with laws, regulations, and appropriations (existing or anticipated) of the U.S. Congress, St. John's College, and other agencies. The award(s) are subject to adjustments or cancellations if changes occur.
3. The award offer is based on financial information supplied by you and/or your family on the financial aid application. All award(s) are subject to adjustment or cancellation if your financial situation changes or if errors in the data are discovered.
4. If you attend any other post-secondary institutions preceding your enrollment at St. John's College and received financial aid for a summer term, your aid eligibility for the fall and spring terms at St. John's College may be diminished. Please be sure to notify the Financial Aid and Compliance Officer if this situation applies.
5. As a financial aid recipient you must assume the responsibility of remaining aware of the program eligibility requirements and the policies which govern the approval, disbursement, and use of the financial aid funds. You should be aware of the requirements which are specific to each financial aid program through which you receive funding. Contact the Financial Aid Office with any questions.
6. Students who are in default on student loans, have borrowed in excess of the loan limits, or owe a refund to any Title IV program are not eligible for financial aid.
7. Students must meet the Financial Aid Satisfactory Academic Progress Requirements to receive state and federal financial assistance.

Enrollment Requirements

1. Award amounts are based on the enrollment status at St. John's College.
2. Dropping courses or withdraw from St. John's College may critically affect your current or future financial aid eligibility. Students withdrawing from the College may be required to repay scholarships and/or loans already received.
3. You must be enrolled in a degree seeking program to receive federal financial aid. This includes but is not exclusive of the Direct Stafford Loan programs.

Satisfactory Academic Progress

Federal and state regulations require that the College establish and implement a policy to measure satisfactory academic progress toward the baccalaureate degree in nursing. The progress of Financial Aid Recipients is evaluated each semester based on qualitative standard, quantitative standard and progress based on a timeframe standard. Students must be making academic progress regardless of whether the student had previously received aid. A student's progress will be reviewed at the end of each semester.

Qualitative Standard for graduate programs

St. John's College defines satisfactory progress as a grade of A, B, or Satisfactory, in didactic and/or clinical course work each semester. A minimum grade of B or Satisfactory (in **all courses**) and a minimum grade point average of 3.00 must be obtained to be considered making satisfactory academic progress.

Quantitative Standard for Family Nurse Practitioner MSN

Each student should matriculate at the pace of his or her plan of study. The rate of progression is shown in each of the plans below; as a student moves from one semester to the next the number of credit hours (top row) should increase.

Full Time Plan:

| Fall Year 1 | Spring Year 1 | Summer Year 1 | Fall Year 2 | Spring Year 2 | Summer Year 2 |
|-------------|---------------|---------------|-------------|---------------|---------------|
| 9 | 11 | 4 | 10 | 7 | 4 |
| (9/45) 20% | (20/45) 45% | (24/45) 54% | (34/45) 76% | (41/45) 92% | (45/45)100% |

Part-Time Time Plan:

| Fall Year 1 | Spring Year 1 | Summer Year 1 | Fall Year 2 |
|-------------|---------------|---------------|-------------|
| 6 | 6 | 3 | 8 |
| (6/45) 14% | (12/45)27% | (15/45) 34% | (23/45) 52% |

Part Time Plan Continued:

| Spring Year 2 | Summer | Fall Year 3 | Spring Year 3 |
|---------------|-------------|-------------|---------------|
| 4 | 7 | 7 | 4 |
| (27/45) 60% | (34/45) 76% | (41/45) 92% | (45/45) 100% |

Time Frame Standard Graduate Programs

The maximum time frame for graduate degrees is 4 academic years from the start of each program. The published length for the Family Nurse Practitioner MSN is 45 hours. The published length for the Nursing Administration/Leadership MSN is 38 hours. Students may receive aid for all 4 years of either graduate program.

Quantitative Standard for Nursing Administration/Leadership MSN

Each student should matriculate at the pace of his or her plan of study. The rate of progression is shown in each of the plans below; as a student moves from one semester to the next the number of credit hours (top row) should increase. The bottom row shows the completion rate based on the maximum timeframe allowed.

Full Time Plan:

| Fall Year 1 | Spring Year 1 | Summer Year 1 | Fall Year 2 | Spring Year 2 |
|-------------|---------------|---------------|-------------|---------------|
| 9 | 9 | 3 | 9 | 8 |
| (9/38) 24% | (18/38) 48% | (21/38) 56% | (30/38) 79% | (38/38) 100% |

Part-Time Plan:

| Fall Year 1 | Spring Year 1 | Summer Year 1 | Fall Year 2 |
|-------------|---------------|---------------|-------------|
| 6 | 6 | 3 | 6 |
| (6/38) 16% | (12/38) 32% | (15/38) 40% | (21/38) 56% |

Part-Time Plan Continued:

| Spring Year 2 | Summer Year 2 | Fall Year 3 | Spring Year 3 |
|---------------|---------------|-------------|---------------|
| 6 | 2 | 6 | 3 |
| (27/38) 71% | (29/38) 77% | (35/38) 93% | (38/38) 100% |

Time Frame Standard Graduate Programs

The maximum time frame for graduate degrees is 4 academic years from the start of each program. The published length for the Family Nurse Practitioner MSN is 45 hours. The published length for the Nursing Administration/Leadership MSN is 38 hours. Students may receive aid for all 4 years of either graduate program.

| <u>Noncompliance W/SAP</u> | <u>Academic Policy</u> | <u>Financial Aid Policy</u> |
|----------------------------------|---------------------------|-----------------------------|
| 1st Occurrence | Probation | Warning |
| 2nd Occurrence | Academic Dismissal | Cancellation |

Financial Aid Satisfactory Academic Progress Warning

Failure to complete the required course work with satisfactory grades in any one academic semester will result in “financial aid warning” during the next semester in which the student is enrolled. If, during the warning semester, the student completes the term with satisfactory grades, he/she will return to good standing the following term a student can receive financial assistance in the warning semester if they are enrolled in enough credit hours to be otherwise eligible for federal assistance.

Financial Aid Satisfactory Academic Progress Cancellation

If the student fails to complete the required course work, or receives an unsatisfactory grade during the SAP warning semester; he/she will be academically dismissed from the graduate program. Therefore, the student will no longer be eligible for financial assistance.

Financial Aid Satisfactory Academic Progress Probation

The student must meet with their advisor to produce an academic plan that will ensure that the student is able to meet St. John's College satisfactory academic progress standards by a specific point in time. The student and advisor must sign the academic plan. **A copy of the academic plan must be submitted to the Financial Aid and Compliance Officer prior to the next semester's disbursement.**

Notification of Financial Aid Cancellation

The Office of Student Financial Assistance will notify, in writing, students currently receiving financial assistance through the in-house mail or direct mail (when classes are not in session) or via e-mail of their suspension from receiving aid.

Award Offer – Funding Distribution

1. For maximum utilization of funding from all available sources, the award offer may include estimated amounts for financial aid or entitlements.
2. You are required to report any resources which you are or will be receiving if not included on your award offer.
3. Award amounts may change if additional resources are received or an adjustment is made to your enrollment status.
4. Written authorization is required before the college applies current Title IV funds (Direct Stafford Loans) to pay for educationally related activities other than tuition, fees, and contractual charges.
5. Scholarship funds will be applied directly to the student's account.
6. Direct Stafford Loan funds will be distributed through Electronic Funds Transfer to the student's individual tuition account. Graduate PLUS loans are distributed to the student's account by Electronic Funds Transfer (EFT).
7. The student will be notified (through in-house mail and/or via e-mail) of funds applied to their tuition account and/or availability of an account credit balance or refund check. The earliest that a student could receive a refund check, as result of having a credit balance, is after the tenth day of class of the current semester.
8. All tuition and fees for the applicable semester, textbook charges and all other charges due on your College account must be paid in full, prior to issuance of a refund check.

Entrance/Master Promissory Note/Exit Loan Counseling

In order to process and receive Federal Direct Unsubsidized, and/or a Graduate PLUS Loan, students must complete entrance loan counseling. Following the completion of entrance loan counseling, students must complete a Master Promissory Note (MPN) to enable the disbursement of their requested loan. Normally, a student will complete this process as a part of their award letter acceptance. Another important part of your award letter package is the Satisfactory Academic Progress statement. It is imperative that students read and abide by this, especially when borrowing student loans. Upon graduation, borrowers must complete exit loan counseling. Failure to do so will result in holding of official and non-official transcripts, and diploma.

Direct Stafford Loan Programs

The Direct Stafford Loan Programs (Unsubsidized and Graduate PLUS) Loans:

1. Loan information is not certified until the student has completed all loan application requirements.
2. First time Federal loan borrowers (at St. John's College) must participate in an entrance loan counseling session prior to receiving Federal Loan funds.
3. The student must be eligible for the loan and registered at least half-time (5 hours) at the time of disbursement.
4. If a student withdraws from a course(s) and a refund is due to the Department of Education (from the College), the refund will be issued directly to the Department. The student may also owe a return of funds to the Department or the College.
5. Upon program completion or an enrollment status of less than half-time, the student must participate in an exit counseling session or make arrangements to receive the necessary materials.

Financial Aid Drop Policy

Students must be enrolled in five (5) credit hours in order to maintain financial aid eligibility. However, your financial aid eligibility may be reduced. If a student drops a class after the drop/add deadline and is enrolled in at least six (6) credit hours, you will not be credited for the tuition and fees of the courses that you dropped; therefore your financial aid may or may not be reduced.

Financial Aid Withdraw Policy

A federal financial aid recipient who does not officially withdraw from the term or abandons all courses will be considered as having completed 50% of the term for calculating the amount of aid to be returned to the federal government and will not be eligible for a refund.

Refunds for a complete withdraw (all courses) will be based on a pro rata percentage determined by dividing the number of calendar days in the semester that the student completed by the total number of calendar days in a semester. Students who withdraw after 60% of the semester has been completed are not entitled to a refund of charges.

Returning Federal Funds (R2T4)

To be fair and equitable to all students who withdraw from St. John's College, Department of Nursing, the Federal Return of Title IV Aid formula is used to determine the refund of tuition and fees a student is to receive even if no federal financial aid is involved. This formula is calculated by dividing the total number of days in class (official start date through official withdraw date), by the total number of days in the semester. Withdraws after 60% of the semester has lapsed will earn 100% of tuition and fees.

The federal formula mandates a return to Title IV aid if the student received federal financial assistance in the form of a Federal Stafford loan, and Federal Graduate PLUS loan. A statutory federal formula is applied to determine the amount of Title IV funds a student has earned at the "date of withdraw". Completion of withdraw procedures will automatically initiate calculation of refunds. Calculations of returns are performed by the Financial Aid and Compliance Officer in accordance to the Department of Education regulations.

Recipients of Title IV financial aid may owe all or part of their funds received including any refunds. All unearned financial aid funds will be returned to the granting agency. If any funds are remaining after the return of the Title IV aid, they will be used to repay state funds, private or institutional aid. All aid sources will be repaid before any funds are returned to the student. An administrative fee of up to 5% of school charges or \$100 (whichever is less) will be calculated against all refunds. A final bill will notate funds earned, returned, and as well as, any balances owe to the College. The Student is always responsible for miscellaneous charges to their account.

Drug Convictions & Financial Aid Eligibility

Under the Higher Education Act, students become ineligible for federal student aid upon conviction during any period of enrollment of any offense involving the possession or sale of illegal drugs. Federal aid includes Federal Stafford Loans, Federal PLUS Loans, Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal College Work Study, and Federal Nursing Student Loans.

Penalties for Drug Convictions

Possession of Illegal Drugs:

1. First Offense: 1 year from the date of conviction.
2. Second Offense: 2 years from the date of conviction.
3. Third and Subsequent Offenses: Indefinite ineligibility from the date of conviction.

Sale of Illegal Drugs:

1. First Offense: 2 years from the date of conviction.
2. Second and Subsequent Offenses: Indefinite ineligibility from the date of conviction.

How to Regain Eligibility

If a student successfully completes a drug rehabilitation program, he or she can regain eligibility for federal student aid funds as of the day the student successfully completes the program.

To be sufficient to reinstate financial aid eligibility, the program must include at least two unannounced drug tests and satisfy at least one of the following requirements:

1. Be qualified to receive funds directly or indirectly from a federal, state, or local government program.
2. Be qualified to receive payment directly or indirectly from a federally- or state-licensed insurance company.
3. Be administered or recognized by federal, state, or local government agency or court.
4. Be administered or recognized by a federally- or state-licensed hospital, health clinic, or medical doctor.

Free Application for Federal Student Aid (FAFSA)

Question 23 on the FAFSA form asks if the student has ever been convicted of a drug related offense. Students are responsible for self-certification in applying for aid that he or she is eligible for it. Federal Student Aid regulations state that convictions only count if they were for an offense that occurred during a period of enrollment for which the student was receiving Federal Student Aid – they do not count if the offense was not during such a period. In addition, a conviction that was reversed, set aside, or removed from the student's record does not count, nor does one received when he or she was a juvenile, unless he or she was tried as an adult.

If a student or parent purposely provides false or misleading information, he or she could be fined up to \$20,000, sent to prison, or both.

Convictions during Enrollment

According to the United States Department of Education, if a student is convicted of a drug offense after receiving Federal aid, he or she must notify Financial Aid Services immediately and that student will be ineligible for further aid and required to pay back all aid received after the conviction.

Financial Aid Office

Student Rights and Responsibilities

You have the right to:

1. Be advised of what financial aid programs are available and how to apply for them;
2. Be advised of requirements in the case of withdraw, refunds, and repayment of financial aid;
3. Have all application information treated with the highest professional confidentiality;
4. Be advised of the procedures and deadlines for submitting applications for financial aid;
5. Be advised of the selection criteria for financial aid recipients;
6. Be advised of how and when financial aid funds are disbursed;
7. Request a review of your aid package if you believe a mistake has been made, or if your enrollment status or family and/or financial circumstances have changed;
8. Be advised of how the school determines whether you are making satisfactory progress for financial aid, and what happens if you are not;
9. Be advised of campus security and crime statistics.

You have the responsibility to:

1. Establish plans to meet your educational and living expenses;
2. Submit all forms required to complete the application process in a timely and accurate manner;
3. Read, understand, and retain copies of all information and/or forms that are sent to you, or that you must sign;
4. Keep St. John's College, Department of Nursing, informed of any change of address, name or marital status while you are a student, and until all loans have been repaid in full;
5. Notify the Office of Student Financial Assistance of all sources of funds you receive that are not already showing on your Award Letter;
6. Maintain satisfactory academic progress;
7. Satisfactorily perform any work assignments accepted through student employment programs.

Financial aid services Code of Conduct

St. John's College, Department of Nursing Financial Aid Services employees are expected to maintain the highest standards of conduct in all aspects of the administration of their duties, specifically including all duties conducted in dealing with any entity involved in any way with financial assistance. This pertains regardless of whether said entities are involved in a government sponsored, subsidized or regulated activity.

Any St. John's College employee who is either directly involved with financial assistance or indirectly involved with financial assistance should:

1. Never take any action for his or her personal gain or benefit.
2. Never take any action that he or she believes is or might be contrary to law, regulation, or the best interests of the students and parents we serve.
3. In every circumstance, ensure that the information given to students and parents is accurate and unbiased and does not reflect any preference arising from actual or potential personal or institutional gain.
4. In every instance be objective in making decisions and advising the college regarding any institution involved in any aspect of student financial assistance.
5. Never solicit or accept anything from an entity involved in the making, holding, consolidating or processing of any student loans, including anything of value, including reimbursement of expenses for serving on an advisory board or as part of a training activity of or sponsored by any such entity.
6. Always disclose to the college any involvement with or interest in any entity involved in any aspect of financial aid.

Statement of Ethical Principals

St. John's College, Department of Nursing adheres to the National Association of Student Financial Aid Administrators (NASFAA) Statement of Ethical Principles which is denoted below:

The Statement provides that financial aid professionals shall:

1. Be committed to removing financial barriers for those who wish to pursue postsecondary learning .
2. Make every effort to assist students with financial need.
3. Be aware of the issues affecting students and advocate their interests at the institutional, state, and federal levels.
4. Support efforts to encourage students, as early as the elementary grades, to aspire to and plan for education beyond high school.
5. Educate students and families through quality consumer information.
6. Respect the dignity and protect the privacy of students, and ensure the confidentiality of student records and personal circumstances.
7. Ensure equity by applying all need analysis formulas consistently across the institution's full population of student financial aid applicants.
8. Provide services that do not discriminate on the basis of race, gender, ethnicity, sexual orientation, religion, disability, age, or economic status.
9. Recognize the need for professional development and continuing education opportunities.
10. Promote the free expression of ideas and opinions, and foster respect for diverse viewpoints within the profession.
11. Commit to the highest level of ethical behavior and refrain from conflict of interest or the perception thereof.
12. Maintain the highest level of professionalism, reflecting a commitment to the goals of the National Association of Student Financial Aid Administrators.

Financial Aid Services Disclosures

Prohibition Against Remuneration to St. John's College

St. John's College will not solicit, accept or agree to accept anything of value from any Lending Institution, Guarantee Agency or Servicer in exchange for any advantage or consideration provided by the Lending Institution related to its student loan activity. This prohibition covers, but is not limited to:

1. Revenue Sharing Agreements
2. Any computer hardware which St. John's College pays below market prices
3. Any computer software used to manage loans unless the software can manage disbursements from all lenders
4. Any printing costs, postage or services

This does not prevent St. John's College from soliciting, accepting or agreeing to favorable terms and conditions where the benefit is made directly to student borrowers.

Prohibition Against Remuneration to St. John's College Employees

St. John's College will require and enforce that no officer, trustee, director, employee or agent of the college will accept anything more than a nominal value on his or her own behalf or on behalf of another during any 12-month period from, or on behalf of any Lending Institution, Guarantee Agency or Servicer.

This prohibition will include, but not be limited to a ban on any payment or reimbursement from any Lending Institution, Guarantee Agency or Servicer to college employees for lodging, meals or travel to conferences or training seminars.

This does not preclude any officer, trustee, director, employee or agent of the college from receiving compensation for conducting non-college business with a Lending Institution, Guarantee Agency or Servicer or from accepting compensation that is offered to the general public.

This prohibition does not prevent the college from holding membership in any nonprofit professional associations.

Ban on Gifts

No St. John's College employee involved in the affairs of the college's financial aid office shall solicit or accept any gift from a lender, guarantor, or servicer of education loans.

"Gifts" are defined as but not limited to: any type of gratuity, favor, discount, entertainment, hospitality, loan, or other item having more than a token monetary value. The term includes a gift of services, transportation, lodging, or meals, whether provided in kind, by purchase of a ticket, payment in advance or reimbursement after the expense has been incurred.

The following items would not be considered as “gifts”:

1. Standard material, activities, or programs on issues related to a loan, default aversion, default prevention, or financial literacy, such as a brochure, a workshop, or training.
2. Food, refreshments, training, or informational material furnished to any officer, trustee, director or college employee, as an integral part of a training session that is designed to improve the service of a lender, guarantor, or servicer of education loans to the institution, if such training contributes to the professional development of the officer, trustee, director or employee.
3. Favorable terms, conditions, and borrower benefits on an education loan provided to a student employed by the institution if such terms, conditions, or benefits are comparable to those provided to all students of the institution.
4. Entrance and exit counseling services provided to borrowers to meet the institutions responsibilities for entrance and exit counseling as required... “as long as”:
 - a. the institution's staff is in control of the counseling (and)
 - b. Such counseling does not promote the products or services of any specific lender.
5. Philanthropic contributions that is unrelated to education loans or any contribution not made in exchange for any advantage related to education loans.
6. State education grants, scholarships, or financial aid funds administered by or on behalf of a State.

Ban on Gifts to Family Members

Gifts to family members of any officer, trustee, director or college employee will be considered a gift to said any officer, trustee, director or college employee if:

1. the gift is given with the knowledge and acquiescence of the officer, trustee, director or college employee (and)
2. the officer, trustee, director or college employee has reason to believe the gift was given because of the official position of said officer, trustee, director or college employee

Limits of College Employees Participating on Lender Advisory Boards

St. John’s College will require and enforce that no officer, trustee, director or employee of the college from receiving any remuneration for serving as a member or participant of an advisory board of any Lending Institution, Guarantee Agency or Servicer or receiving any reimbursement of expenses from said participation.

This does not preclude any officer, trustee, director or employee from participating on any lender advisory board that are unrelated to student loans.

This does not preclude any St. John’s College employee not involved in the affairs of the college’s financial aid office from serving on the Board of Directors of a publicly traded or privately held company.

Contracting Arrangements Prohibited

Any officer, trustee, director or employee is prohibited from accepting any payments of any kind from a lender in exchange for any type of consulting services related to educational loans.

1. This does not prevent anyone else in the institution that has nothing to do with student loans from entering into these agreements.
2. This does not prevent anyone not employed in the financial aid office who has “some” responsibility for student loans from entering into these agreements if that individual in writing, renounces him or herself from any decision regarding educational loans.
3. This does not prevent anybody from serving on a Board of Directors or trustee of an institution if the individual renounces him or herself from any decision regarding educational loans.

Revenue Sharing Agreements Prohibited

St. John’s College will not enter any revenue sharing agreement where:

1. a lender provides or issues a loan that is made, insured, or guaranteed under this title to students attending the institution or to the families of such students; and
2. the institution recommends the lender and in exchange the lender pays a fee or provides other material benefits

Prohibition on Offers of Funds for Private Loans

St. John’s College will not request or accept any agreement or offer of funds for private loans in exchange for concessions or promises of:

1. a specified number of loans made, insured or guaranteed
2. a specified loan volume
3. a preferred lender arrangement

Ban on Staffing Assistance

St. John’s College will not request or accept from any lender any assistance with call center staffing or financial aid office staffing.

This does not include:

1. Professional development training for financial aid administrators.
2. Educational counseling materials, financial literacy materials, or debt management materials to borrowers, provided that such materials disclose to borrowers the identification of any lender that assisted in preparing or providing such materials.
3. Staffing services on a short-term, nonrecurring basis to assist the institution with financial aid-related functions during emergencies, including State declared or federally declared natural disasters.

Interaction with Borrowers

St. John's College participates in the Wm. D. Ford Direct Loan Program and all student and parent borrowers are packaged under that program. In respect to alternative loans:

1. St. John's College will not, for any first-time borrower, assign, through award packaging or other methods, the borrower's loan to a particular lender.
2. St. John's College will not refuse to certify, or delay certification of, any alternative loan based on the borrower's selection of a particular lender.

Accrediting / Approving Bodies

St. John's College is approved to grant the baccalaureate and master's degrees by the Illinois Board of Higher Education (IBHE), 1 North Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377, (217) 782-2551, www.ibhe.org. Enrolled students may file a complaint with the state if they believe the college has failed to comply with college policies. The IBHE online complaint system is located <http://complaints.ibhe.org>.

The college is approved by the Illinois Department of Professional Regulation, 100 West Randolph, 9th Floor, Chicago, IL 60601, 1(888) 473-4858. It is also approved by the State Agency for Veteran's Benefits and the Montgomery G.I. Bill.

St. John's College is accredited by:

The Higher Learning Commission
230 South LaSalle
Suite 7-500
Chicago, IL 60604-1413
(312) 263-0456
<http://www.ncahlc.org>

The baccalaureate nursing programs are accredited by:
Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE Suite 850
Atlanta, Georgia 30326
(404) 975-5000
<http://www.acenursing.org>

St. John's master's program is a candidate for accreditation by the Accreditation Commission for Education in Nursing (ACEN)

The United States, Department of Education (USDE) requires that a college obtain authorization to offer a distance education program to students living outside the institution's home state. As a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA), St. John's College is authorized to offer distance education to participating states. According to NC-SARA, "Any degree-granting institution based in the United States, holding proper authorization from Congress, a U.S. state or a federally recognized Indian tribe and holding accreditation from an accrediting association recognized by the U.S. Secretary of Education is eligible to participate and operate distance education under SARA" (<http://nc-sara.org/what-does-institution-do>). The hybrid FNP track is only offered to students living within the state of Illinois. St. John's College is accredited by the Higher Learning Commission (HLC) for its Master's Program.

Master's Program Courses and Course Descriptions

Core Courses

Course Title: NSG 502 Informatics and Evidence-Based Practice

Time Allotment: 3 credit hours

Course Description: provides a foundation to integrate nursing science and evidence-based practice with multiple information management systems and the analytical sciences to generate knowledge, lead practice inquiry, and disseminate evidence to advance nursing practice. Social, ethical, and legal issues in nursing and healthcare informatics are analyzed while managing and transforming health data to improve outcomes.

Course Title: NSG 504 Theoretical Foundations and Nursing Research

Time Allotment: 3 Credit Hours

Course Description: examines current research and theoretical trends in healthcare to address the needs of diverse populations. The student will synthesize and operationalize theoretical and research concepts in order to design and operationalize a methodologically sound research proposal.

Course Title: NSG 506 Healthcare Organization and Management

Time Allotment: 3 Credits

Course Description: focuses on the organization and governance of healthcare institutions; including how the roles of the governing board, management staff, physicians, nurses and other clinical and support staff interface to ensure the organization lives its mission within the context of its values.

Course Title: NSG 508 Epidemiology and Population Health

Time Allotment: 3 Credits

Course Description: focuses on the distribution of disease in a community or population and examines globalization trends in relationship to population health. The course will prepare students to use epidemiological principles, to examine patterns of illness or injury in diverse populations. Applications of epidemiology for understanding of disease etiology are emphasized.

Course Title: NSG 510 Ethical, Legal Dimensions of Advanced Nursing Practice

Time Allotment: 3 Credits

Course Description: focuses on the current and emerging advanced practice role in health policy and the associated ethical, legal, and values-based aspects of the role. Students explore the process for APN licensure and regulations that govern practice. Students analyze the social, cultural, political, ethical, and economic forces as they relate to global health policy and social policy development in the context of Franciscan values & Catholic Directives

Family Nurse Practitioner Courses

Course Title: NSG 520 Advanced Pathophysiology

Time Allotment: 4 Credits

Course Description: prepares the advanced practice nurse to apply physiology at the cellular level to recognize the pathophysiological basis of common disease across the lifespan.

Course Title: NSG 522 Advanced Health Assessment

Time Allotment: 4 credits (2T/1Lab (60 contact hours)/1 Practicum (60 contact hours)

Course Description: provides the foundation for the advanced practice role by extending and refining the nurse's practice skills in assessing and analyzing physiological, psychosocial, culture and spiritual dimensions of assessment across the life span. Emphasis is placed on interpretation of data for the purpose of differentiating findings from variations from normal and recognizing actual and potential health problems.

Course Title: NSG 524 Advanced Pharmacology and Prescriptive Authority

Time Allotment: 4 Credits

Course Description: prepares the advance practice nurse for the clinical application of pharmacotherapies of pharmacology, pharmacodynamics, pharmacokinetics, and complementary and alternative medicines across the lifespan.

Legal and ethical considerations of prescription-writing privileges are discussed.

Course Title: NSG 526 Practicum I: Pediatric Health

Time Allotment: 5 Credits (3T/2Practicum (120 contact hours))

Course Description: focuses on the integration of advanced assessment skills, nursing process, applied theory and evidence-based research in primary care management of the pediatric client population and family unit. The student will become increasingly independent in her/his clinical decision-making skills and ability to manage client health concerns in a practice setting.

Course Title: NSG 528 Practicum II: Women's Health

Time Allotment: 2 Credits (1T/1Practicum (60 contact hours))

Course Description: focuses on the integration of advanced assessment skills, nursing process, applied theory and evidence-based research in primary care of women's health throughout the lifespan in diverse populations. The student will become increasingly independent in her/his clinical decision-making skills and ability to manage client health concerns in a practice setting.

Course Title: NSG 540 Practicum III: Adult/Gerontology Health

Time Allotment: 7 Credits (3T/4 Practicum (240 contact hours))

Course Description: focuses on the integration of advanced assessment skills, nursing process, applied theory and evidence-based research in primary care of adult/gerontology clients throughout the lifespan. The student will become increasingly independent in their clinical decision-making skills and ability to manage client health concerns in a practice setting.

Course Title: NSG 542 Population Focused Practicum

Time Allotment: 3 Credits (3 practicum 180 contact hours)

Course Description: an immersion practicum in which the student focuses on a population of choice, personal interest, and professional goals within a Nurse Practitioner population. Students apply critical reasoning and independence based on NONPF core competencies

Course Title: NSG 544 Master’s Capstone NP Project

Time Allotment: 1 Credit

Course Description: provides an opportunity for the student to self-identify, focus and match one’s personal talents and career aspirations to a capstone project that actively supports the continuous improvement of nursing, healthcare and healthcare systems and/or outcomes specific to the role of the Nurse Practitioner.

Nursing Leadership and Administration Courses

Course Title: NSG 531 Leadership in Nursing

Time Allotment: 3 Credits

Course Description: establishes the foundation for competency-based nursing administration. This course examines past, current, and future issues and relevant research that impacts health organizations and the role of the nurse administrator in diverse settings.

Course Title: NSG 533 Program Planning and Outcomes Evaluation

Time Allotment: 3 Credits

Course Description: examines the processes of program development, planning, implementation and evaluation in health. Students will critically analyze and apply research and other current evidence for study design, methodological issues, and evaluation of program outcomes.

Course Title: NSG 535 Financial Issues for Nurse Leaders

Time Allotment: 3 Credits

Course Description: focuses on financial and strategic management issues important to nurse leaders. Students focus on budgeting, staffing, forecasting, and marketing and their impact on patient care decisions in collaboration with other healthcare leaders. This course also explores the principles and practices of finance and the impact of reimbursement models and regulation in health care related to client outcomes.

Course Title: NSG 537 Healthcare Human Resource Management

Time Allotment: 3 Credits

Course Description: examines and evaluates competency-based and culturally competent nursing administrative practices in the management of human resources. ANA Scope and Standards for Nurse Administrators, Code of Ethics, national health care agency accreditation standards, and statutory requirements are used to address human resource issues.

Course Title: NSG 539 Organizations and System Leadership

Time Allotment: 3 Credits

Course Description: applies theories and concepts to organizations and systems leadership within complex healthcare settings. Leadership skills necessary for promoting quality care delivery systems, improving outcomes, and leading change are explored. The course focuses on the assessment of health care delivery systems and the organizational theories, structures, and behavior involved in those systems.

Course Title: NSG 551 Systems Approach to Quality and Safety in Healthcare

Time Allotment: 3 Credits

Course Description: provides the nurse leaders with the foundational competencies necessary to improve quality of care and minimize risk to patients, providers, and systems. Students will design strategies to build a culture of quality and safety.

Course Title: NSG 553 Nursing Leader Practicum

Time Allotment: 2 Credits (120 Practicum hours)

Course Description: an immersion practicum. The student is partnered with a nurse executive to engage in the integration and application of theories and concepts pertaining to leadership roles.

Course Title: NSG 555 Master's Capstone Project, Nurse Leader

Time Allotment: 3 Credits

Course Description: provides the opportunity for the student to self-identify, focus, and match one's personal talents and aspirations to a leadership career path that actively supports the continuous improvement of nursing, healthcare and healthcare systems and/or outcomes